

## Remembrance Day Assembly

On Monday, the school held a commemorative ceremony for Remembrance Day. Students spent the morning prior to the service learning about the significance of the day. Thank you to the community members and parents that attended and for the people that prepared a wonderful spread for morning tea.

## Yr 5/6 Funday

Unless you have been living under a rock, you would know that the Year 5 and 6 Fun Day celebration is going to be held on Thursday next week (21/11/13). The students have been formulating stall concepts and are really excited about the day. Mrs Kelly Bailey has again gone above and beyond in her kindness and donated the resources required for a BBQ lunch on the day. Please note there will be no canteen on this day. Come in school uniform but please bring a change of clothes as there will be water games. Don't forget your coins!


## Working with your child in Numeracy

Typically, students learn to work in processing information in devising their own set of 'Mathematic Rules'. By this I mean that students rely heavily on the way things should be according to what they know. For example, a child learning to do 2 digit multiplication would complete the following process:

11 The student has multiplied $1 \times 1$ and then $1 \times 1$ to get 22 . Even if we establish that the answer is 121 prior to attempting the question the result is the same.

My point is that students can only work with rules in math that they are taught. As teachers, we sequentially deliver new 'rules' (strategies, formula, skill sets) through following the continuum set out in our syllabus documents. A common theme when teaching math is to arrive at around Year 4 or 5 and establish that students all of a sudden don't like math anymore. The student that used to get $10 / 10$ starts getting $6 / 10$ when following the same 'rule' and becomes increasingly frustrated. Word problems particularly are frustrating. Researcher, Elizabeth Newman found that there are five hurdles facing students solving numeracy problems. These are:

1. Reading (Decoding)
2. Comprehension
3. Transformation
4. Processing skills
5. Encoding

By using Newman's research, we can increase student achievement through effectively breaking down the meta-cognition (learning to learn) for students and in-turn provide a process that is allowing us to 'hear' where the error is occurring. We can then establish Can the child read the question? Do they understand it? Do they know the 'rule'? Finally, Can they explain why they are approaching the problem in this way?
Working through mathematics at home can be incredibly infuriating for both the student and the parent. Newman's Five Prompts give us some common ground in approaching this together.

## Newman's Five Prompts

1. Read the question to me.
2. What is the question asking you to find out?
3. Tell me how you are going to work it out.
4. Try doing it and tell me what you are doing.
5. Now tell me your answer.



Bandanna Day started with a loud rumble when some of our students arrived on the back of Harley Davidson motorcycles! We enjoyed getting to know the group of friendly bikies called the "Wild Dogs". Thanks to the McCosker family and Emma Hill for organising this.


Do you like our toilets wall mural? This section is finished and full credit goes to Cindy, Sarah Coleman and lots of student helpers. We think it is a good snapshot of farming life around the village of Yetman.

Whole School scope and sequence for the next fortnight:

| Key Area | Week 7 | Week 8 |
| :--- | :--- | :--- |
| Literacy | Informative / Verbs | Informative / Prepositions |
| Numeracy | Multiplication and Division / Area | Multiplication and Division /Time |
| Behaviour | Getting Along | Organisation |

Kind Regards,
Mr. Ben Delanty
Principal

## What＇s on around our school？

| MONDAY <br> 18 | Samba workshop at North Star <br> Active After－School |
| :---: | :--- |
| THURSDAY <br> 21 | Year 5／6 FUN DAY！！！ <br> Dollarmite Banking <br> NO CANTEEN |
| FRIDAY <br> 22 | Bonshaw joining us for sport |
| MONDAY <br> 25 | Active After－School |
| THURSDAY <br> 28 | CANTEEN <br> Dollarmite Banking |
| FRIDAY <br> 29 | Year 6 Farewell |

## YETMAN GIANT PUMPKIN COMPETITION

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Last year's winner was Terry Barnes with a 43.5 kg beauty ．
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Join in the fun in the fifth year of this great giant pumpkin growing comp and help us knock Terry off his pedestal！

## Call Deborah Hill

 0407910366for seeds or growing tips
\＄4／packet 8 seeds
The perfect time to plant is in spring after the last frosts－that＇s now！


DIGGER＇S PUMPKIN WORLD

LARGEST


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Our School pumpkin seeds are being planted in Cindy＇s garden this week so she can keep a close eye on them over the holidays．

It＇s a perfect time to plant pumpkin seeds after the rain！If you want to be involved in the comp then start planting！

## CANTEEN ROSTER

| $21 / 11$ | No CANTEEN-5/6 Fun Day BBQ and cake stall |
| :--- | :--- |
| $28 / 11$ | Teresa |
| $5 / 12$ | Erica |
| $12 / 12$ | No Canteen-Swimming |

There will be a BBQ lunch at the $5 / 6$ Fun Day. Sausage on a bun $=\$ 2$ Cup of punch $=50 \mathrm{c}$

Please wear normal school uniform and bring a change of clothes as there will be water games. Don't forget your coins!


What we've been up to in class....

K-2 have been busy doing lots of THRASS spelling activities. We have been breaking our spelling words into their phonemes (sounds) and finding matching picture cards that represent the grapheme (or spelling choice).

## Last week we studied the book Mrs Honey's Hat. We all did a rewrite of Mrs Honey's adventures.

## This week and next week we are learning the poem "The Triantiwontigongolope" by CJ Dennis.

## This week we are all writing our own short poem titled "Have You Ever

Seen?"

## Mrs Honey's hat

Mrs Honey had a hat. On Monday Mrs Honey went to the hen house and brought her hat. A chook thought the hay would be a good place for her babies. She took the hay of the hat and left scraps. But Mrs Honey didn't notice. On Tuesday Mrs Honey wore her hat to the forest. A smurf saw the fancy leaf. He said that leaf looks pretty and he took it. He left grass. But Mrs Honey didn't notice. On Wednesday Mrs Honey spent a day at the zoo with her hat. A monkey saw beautiful light. The monkey wanted it so he reached down with his big arms and grabbed it. For a present he left a banana. But Mrs Honey didn't notice. On Thursday Mrs Honey went to the North Poll. Santa spied a present on Mrs Honey's hat' he thought he could give it to the children. Then he grabbed it and left a snowball! But Mrs Honey didn't notice. On Friday Mrs Honey went to visit the city. A bird swooped down and saw the baby chick. The bird wanted the baby chick. It flew down and grabbed the baby chick but left crumbs. But Mrs Honey didn't notice. On Saturday Mrs Honey went to the rose garden. The bees buzzed around the garden and saw the flowers on Mrs Honey's hat and grabbed the flowers. The bee left honey! But Mrs Honey didn't notice. On Sunday Mrs Honey went to church. Everyone was staring at her. Perhaps I need a new hat. After the service she hurried home and looked in the mirror. Goodness' she said. "I've got a new hat! But she wasn't sure she liked it!

Olivia




We are practicing presenting our "Triantiwontigongolope" poem to Mrs Weatherall and Mrs Hill. This is a practice run before we perform for the rest of the school at Friday's assembly.

Thank you to Mrs Jackson who has leant us her own copy of "The Triantiwontigongolope". It has beautiful pictures!


## THRASS Spelling



Our Kindergarten students have been putting in a lot of work learning their "friends of ten". Here they are with Mr Avenell on Remembrance Day playing one of their favourite Friends of Ten games where they match a playing card with it's friend to equal ten. $1+9=10,2+8=10$ etc.

Remembrance DAY

The K-2 class did a wonderful job making poppies for us all to wear at the school Remembrance Day ceremony.



Charlie H and Stacey having a giggle on Bandanna Day


Cassie, Bill, Charlie P and Elijah researching in science.


The 5/6 class yabby.


The 5/6 and 3/4 classes are both working hard on their Rowan of Rin text.

A couple of weeks ago Deuchar, Ellen, Lance and I went to Sydney for the State Athletics Carnival. We were in the P5 $4 \times 100 \mathrm{~m}$ Small Schools Relay. We had a fun time and it was a great experience. I would like to thank Mrs Weatherall for all the training! By Charles Dight.


## The day I went to Sydney for the Athletics

On Thursday 16 October Charles, Ellen, Deuchar and I were getting ready to start to run. The gun went off, I started running. I gave Charles the baton. I was hitting the white steel bar on the side. Charles received the Baton and started running. The crowd was cheering very loud as Charles gave the baton to Ellen. She started running then gave it to Deuchar. We made it to the semi finals!

We were getting ready to run in the semi finals. The gun fired and I started running . I gave the baton to Charles and he started running but I stepped on his shoe! Then he started running and gave the baton to Ellen. Ellen gave it to Deuchar and we did very well.

I'd like to thank my Mum and Dad for taking me to Sydney and thankyou to Mrs Weatherall for helping us get ready for Sydney. Ellen, Deuchar, Charles and I had a fantastic day at Sydney! By Lance Allison

## YETMAN P \& C CHRISTMAS RAFFLE 2013 DRAWN $17{ }^{\text {TH }}$ DEC $A T$ PRESENTATION NIGHT

$1^{\text {st }}$ PRIZE- 4 NIGHTS AT MALIBU APARTMENTS MOOLOOLABA $\$ 1200$

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\begin{gathered}
2^{\text {ND }} \text { PRIZE - \$400 CASH } \\
3^{\text {RD }} \text { PRIZE - MAN'S PACK } \$ 485 \\
4^{\text {TH }} \text { PRIZE - LADIES PACK } \$ 450 \\
5^{\text {TH }} \text { PRIZE - ANIMALS PACK \$430 } \\
6^{\text {TH }} \text { PRIZE - KIDS TRACTOR \& TRAILER } \$ 300 \\
7^{\text {TH }} \text { PRIZE - GARDEN PACK } \$ 293 \\
8^{\text {TH }} \text { PRIZE - CHILD'S RIDEABLE TR ACTOR } \$ 180 \\
9^{\text {TH }} \text { PRIZE - KIDS PACK } \$ 170 \\
10^{\text {TH }} \text { PRIZE - TRINKETS BOX } \$ 90
\end{gathered}
$$

TOTAL VALUE OF PRIZES \& CASH $\$ 4000$

TICKETS \$3.00 OR
7 FOR $\$ 20.00$
FOR TICKETS PLEASE CONTACT JEN JACKSON 0407741914

# Yetman <br> Craft \& Market Day 

Apex Park
Saturday $30^{\text {th }}$ of November $9 \mathrm{am}-3 \mathrm{pm}$

Markets Stalls include:


## Do black snakes eat brown snakes?

We had an exciting visit from Marie Crumpton recently which caused us to ponder this question. Marie brought in a black snake (dead) which had been run over by a car the day before.
Amazingly it had a brown snake's head coming out of it's mouth.
The tyres of the car had ripped open the body of the black snake which showed the brown snake's body right down the inside of the black's body! Now this shows us that the black had definitely eaten the brown snake!

Thanks for sharing such an interesting specimen with us Marie!


## You Can Week 4: Do It Awards! Resilience

Great work Bill Brennan, Jake Blackhall and Charlie Holland for your Resilience awards.


## Week 5: Persistence

 Congratulations to Tia Judge, Caitlyn Leeson, and Lance Allison for demonstrating great persistence this week with their school work!


Sam Cau turned 5 last week and we all got to share his Malteser chocolate cake! Thanks Sam!

to Cassie
Bailey! She turns 11 on

Tuesday 19

November!!

