



# Yetman Public School

Warialda St  
Yetman, NSW, 2410

Principal: Ben Delanty

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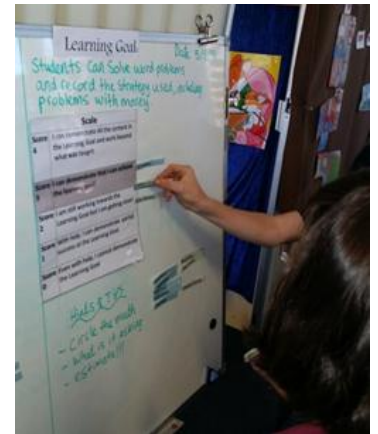
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Week 6, Term 3

Thursday 21 August 2014

## Professional Learning:

Staff at Yetman Public School have been designing and using learning goals in literacy and numeracy during lessons. The purpose is to provide the students with a clear and articulated expectation of the learning that they are about to be part of and that the learning process includes establishing prior knowledge, learning new knowledge, testing that knowledge out in tasks and then having continued practise at reconceptualising the new knowledge. Having a clear goal is vital in this process so the students are able to know what they are aiming to achieve. This process is part of our new focus on quality teaching and is a component of our 2015-2017 School Plan.



## Stump Jumpin!

As part of our regular review of school grounds, the staff and students have decided to utilise the remains of our beautiful trees to create a new area for reading circles or for playing on. The stumps are in a rough circle under the Pepper Tree and have already had some considerable attention.

## Peer Pressure

As part of our Personal Development and Health focus on Interpersonal Relationships, the students have been producing posters on Peer Pressure. They have looked at it from both a negative and positive viewpoint. They have established that there is a big difference to a groups encouraging someone to participate in something new that a student may be nervous about and pressuring someone to do something wrong to be 'cool'.

## Farewell to Mrs. Hill and Cindy (for now!!)

This week we say goodbye to two of our beloved Staff at YPS. Both Mrs. Hill and Cindy are taking leave and will not be around to chat to and learn from for a short while. Whilst we are sad to see them go, we are overjoyed to think of the amazing things that they both will be up to on their breaks!

On behalf of the entire Yetman School

Community, I wish you both well and congratulations in advance at this exciting time.

### Year 5/6 Gains a New Teacher

The Year 5/6 classroom has warmly welcomed Miss Rebecca Dunn to the school this week. Miss Dunn will be completing a practicum in the Yr. 5/6 room and has already sunk her teeth into teaching the rambunctious rabble! Please make Miss Dunn feel the great pride that we all hold in our little school if you see her around the school over the next 3 weeks.



### Whole school scope and sequence:

Key Area	Week 7	Week 8	Week 9
Literacy /Grammar & Punctuation	Nouns, Adverbs and Adjectives	Word Building and Origins	Creative and Evaluative Language
Numeracy	Multiplication and Division / Data	Fractions & Decimals / Area	Fractions & Decimals / 3D Space
Behaviour	Getting Along	Organisation	Resilience

Kind Regards,  
Mr. Ben Delanty  
**Principal**

# What's On Around Yetman?

AUGUST 2014

MONDAY 25	Active After-School
THURSDAY 28	CANTEEN Dollarmite Banking
FRIDAY 29	Regional Athletics Tamworth

SEPTEMBER 2014

MONDAY 1	Active After-School
WEDNESDAY 3	Year 6 Transition Day at Warialda High School
THURSDAY 4	CANTEEN Dollarmite Banking
MONDAY 8	Active After-School
WEDNESDAY 10	Police Visit
THURSDAY 11	CWA International Day Vison Screenings Tharawonga CANTEEN Dollarmite Banking
TUESDAY 16	Hearing Tests

Term 3

**CANTEEN**

Roster

28/08

4/09

11/09

18/09

ERICA

TERESA

ERICA

ERICA





# BOTTLE ROCKETS



## Lily's Captain report on bottle rockets

Last week in Science the whole school came to watch the year 5/6 class shoot some bottle rockets into the air. We had all different sizes of bottles and we drew up a data table to see our results. I had a lot of fun and I hope that everyone had the same amount of fun as I did.

Lily Hamilton School Captain







Meet Pirate Pete, our volunteer from the K-1 classroom who bravely went up in a rocket. On our 8th attempt Pete sailed safely back to Earth in his shopping bag parachute in a text book landing.







# Science— Push and Pull Motion



The K-2 class have been investigating the motions of pushing and pulling in Science. We had a fun afternoon designing and making our very own vehicles which were either push or pull vehicles. It was challenging deciding where to put wheels and axles but they all looked great in the end and had very different purposes.

**Yetman** ***Campdraft***

**Saturday 27 / Sunday 28 September**



## *Young Australia Workshop—North Star 4/08/14*



On August 4th our whole school went to North Star to a Young Australia workshop presented by a man named Sam. We had a look at all the different drums Sam had and we all enjoyed ourselves. We asked heaps of questions and Sam gave us the answers and heaps of kids got to get up and play the drums. Lots of kids from Yetman public school were playing football with the North Star kids in their playground and they all enjoyed themselves.

By Lance Allison, Vice Captain.





# Yr 2-4 Making SUSHI...

Last Thursday the 2, 3, 4 class made Sushi. Sushi is a traditional Japanese food that contains rice, vegetables and meat or seafood wrapped in seaweed! Some children were unfamiliar the sushi and it took immense bravery to try some! Sushi is good fun to make as you have to use a special mat to roll all the ingredients together. YUM!





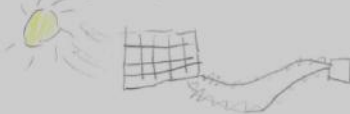
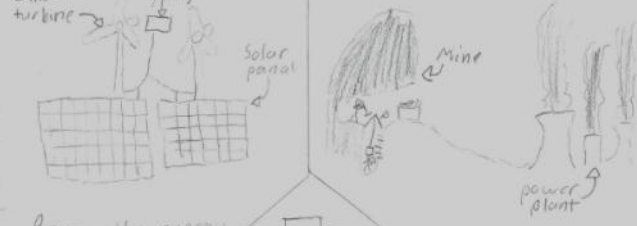



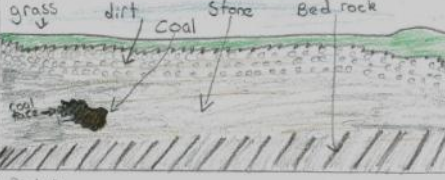
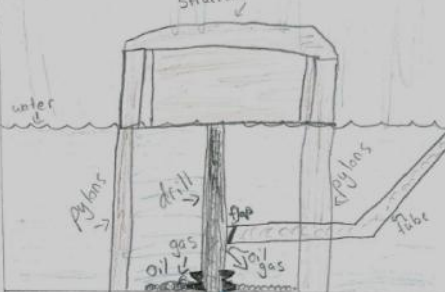
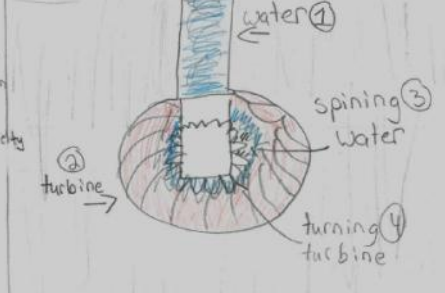




# Year 5-6 Energy Posters.

Here are some examples of the work we have produced in class.

How Energy is Transformed into Electricity	
<p><u>Oil and gas</u></p> <p>Oil and gas are fossil fuels and are made by flora and fauna dying millions of years ago and degrading into the ground and turning into oil and gas. The only difference between coal, oil and gas is they are in different forms and coal is plant matter. Oil and gas are used in many different ways, plastic, paint and in some vehicles.</p> 	<p><u>Coal</u></p> <p>Coal is a fossil fuel and is found under ground. Coal is made of plants dying millions of years ago and becoming hard while in the ground. Coal is being dug up in mines in populated areas (cities) and in remote areas (mines for energy farms (test towns)) and is used for powering 20% of the world's energy.</p> 
<p><u>Renewable energy</u></p> <p>Solar, wind and water are classified as renewable energy. Solar energy is basically radiation from the sun being picked up by solar panels, solar energy is used to power home, schools and more. Water energy is known as hydro-electricity and is made by water turning a turbine and making electricity. Water energy is used to power some large and small towns.</p> 	<p><u>Renewable energy</u></p>  <p><u>Oil and gas</u></p> 

<p><u>Coal</u></p> <p>Coal is created by dead animals and plants from millions of years ago. Which people find and place in huge flames to be smelted and put on roads as well as being created into electricity. Coke is formed from coal being heated at very high temperatures with no air. Coal is very common and useful although it does pollute the air.</p>	<p><u>How energy is transformed into electricity</u></p> <p>Picture</p> 	<p><u>Facts</u></p> <ol style="list-style-type: none"> <li>1. Coal is one of the most used substance for electricity.</li> <li>2. When you find coal it has a wall of coal around it.</li> <li>3. Coal is very common but is very pollutive.</li> </ol>
<p><u>Oil Gas</u></p> <p>Over 60% of energy used in the world comes from oil and gas. So these substances have a vital role in the world's economy. Oil is the main fuel for transport and both oil and gas are burnt to produce heat or used to produce other useful substance such as plastics.</p>	<p><u>Picture</u></p> 	<p><u>Facts</u></p> <ol style="list-style-type: none"> <li>1. Over 60% of our world's energy is oil and gas.</li> <li>2. You find oil/gas underwater.</li> <li>3. Oil and gas both can start cars and both create heat.</li> </ol>
<p><u>Hydro Electricity</u></p> <p>Hydro Electric energy is when water goes into a dam, then is taken to a turbine which creates energy to make it turn then then that electricity goes to the generator which goes to the transformer which sends electricity to places.</p>	<p><u>Picture</u></p> 	<p><u>Facts</u></p> <ol style="list-style-type: none"> <li>1. The water's movement creates the energy.</li> <li>2. The water starts from rain in clouds to electricity.</li> <li>3. After the water goes through the turbine it creates energy for the generator. After that the generator sends the electricity to the transformer which sends electricity to houses.</li> </ol>



# YCDI Awards!

## Week 3: Organisation

Well done Rex Hamilton,  
Tanami Jenkins and  
Louise for your consistent  
organisation in class.



## Week 4 : Resilience

Congratulations Ziggy Jen-  
kins, Bill Brennan and Cassie  
Bailey on showing resilience  
and not letting things get you

## Week 5 : Persistence

Great job Jake Blackhall,  
Tyler Patterson and Stacey Allison  
for persisting with tasks even  
when they become difficult!







The 3-6 classes have been enjoying their recorder lessons each Wednesday with Nicolette Grabham and are definitely improving each time!



**MATHSONLINE AWARDS**  
Well done Rex and Oscar for your continued hard work on Mathsonline!

## BIRTHDAYS IN AUGUST...

We've had two birthdays recently. These cakes were really yummy Rex and Charles!



Brooke  
Allison turns  
9 on August  
24



Lily McCosker  
will be 7 on  
August 27!