

Yetman Public School

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Week 6, Term 4 Thursday 12 November, 2015

Incredibly, this is the second last newsletter for the year! 2015 has been such a great year of growth and prosperity throughout the school. I truly feel privileged to live and work amongst such quality people.

School Operations for 2016: The P&C met on Thursday, last week and was given a run-down on school operations for 2016. The outcome of this meeting was that the school has developed a timetable to move into 2016 with a dynamic approach to partitioning an increasingly small student cohort. This timetable will allow for the integral key learning areas of literacy and numeracy to be taught in relative stage-based groups. This can only go ahead with continued vigilance in expenditure, additional allocations from the Department of Education and the contribution made by the P&C. A copy of the staffing breakdown has been sent home to parents.

Paver Unveiling: On Thursday Week 5, the P&C President, Kelley McCosker, unveiled the 'Path of Yetman' paver display alongside the COLA. The afternoon was a fantastic opportunity for the community to come together. I thank Mrs Katie Dight for organising the pavers and Mr Geoff Wilkins for laying the pavers.



Geoff Wilkins and his some of his helpers
at the beginning . . .



Tree Audit: I have a few concerned people ask me about the pink tape on some of the trees around the school. The annual tree audit was conducted recently and the marked trees are to be observed over the next six months for any changes to their integrity. They are not marked to be cut down!

School Planning Committee: The School Planning Committee met on Monday Week 5 to discuss the future directions of work streams, goals and to review the survey data. Unfortunately, we have not received enough community surveys back to make an informed decision around the schools engagement with the community. Therefore, I am asking those that have a copy of the survey to complete it and return it, and have included a copy into each newsletter for those that do not have a copy. Thank you in advance. Further, the Committee is seeking additional members in 2016. (This could be a parent or community member.) If you are keen to participate in the future strategic direction of the school, contact me at the school.

New England Conservatorium of Music Visit: On Friday Week 4, the New England Conservatorium of Music came to the school to host an incredible afternoon of outstanding musical skill and appreciation. Yetman and Toomelah students were captivated by the Wind Trio (piano, cello and flute) as they took us all away on a musical journey. I thank the Conservatorium for their efforts in travelling all the way out to Yetman and have encouraged a relationship between the Wallangra Festival and the Wind Trio in an attempt to promote their fantastic approach to working with school students and music.



Whole school scope and sequence:

Key Area	Week 7	Week 8	Week 9
Literacy /Grammar & Punctuation	Nouns, Adverbs and Adjectives	Word Building and Origins	Creative and Evaluative Language
Numeracy	Fractions & Decimals / Angles	Fractions & Decimals / Time	Multiplication and Division / Data
Behaviour	Getting Along	Organisation	Resilience

Kind regards,
Mr. Ben Delanty
Principal



WORLD TEACHERS' DAY

On Friday, 30th October YPS thanked the teachers for the amazing job they do every day. Pictured are the "Remarkable" Mrs Weatherall, the "Brilliant" Mr Delanty and the "Awesome" Mrs Delanty. The "Devoted" Mr Avenell is absent from the picture.

YPS UPCOMING EVENTS

NOVEMBER	MONDAY 16TH	AFTER SCHOOL SPORT
	THURSDAY 19TH	CANTEEN + DOLLARMITE BANKING
	FRIDAY 20TH	YEAR 5-6 FUN DAY
	MONDAY 23RD	AFTER SCHOOL SPORT
DECEMBER	THURSDAY 26TH	FAREWELL MORNING TEA FOR MR & MRS AVENELL CANTEEN + DOLLARMITE BANKING
	FRIDAY 27TH	YEAR 6 FAREWELL - TEN PIN BOWLING
	MON 7TH - FRI 11TH	SWIMMING SCHOOL AT TEXAS
	THURSDAY 10th	2016 PARENT INFO SESSION 4PM
	FRIDAY 11TH	REPORTS COMING HOME
FEBRUARY 2016	MON 14TH - TUE 15TH	PARENT TEACHER INTERVIEWS
	WEDNESDAY 16TH	LAST DAY OF SCHOOL FOR 2016 PRESENTATION NIGHT
	TUESDAY 2ND	STAFF RETURN FOR 2016
	THURSDAY 4TH	STUDENTS RETURN FOR 2016

P&C NEWS

‘PATH OF YETMAN’ PAVERS

An order is being placed on 27th November for another run of pavers. If you would like to order a paver, please contact Katie Dight on 07 4675 3174

CHRISTMAS HAMPER RAFFLE

We are running a raffle for Presentation Night. Could you please send in a quality item for the raffle into the school office.

K-1 with Mrs Weatherall

In weeks 3 and 4 of this term the class researched recycling, following on from The Environmentors visit to school. After this research the class made their own posters about recycling which now hang proudly around the school to remind and teach us all about the importance of recycling and what items can be recycled. Here are just a few of our posters:



In weeks 5 and 6 we have been researching mammals found in Australia. Mammals are warm blooded, are able to suckle their young and usually have fur and live babies. Mammals with a pouch are called a marsupial. We have been learning how to take notes from a piece of text and write a report from these. We have all chosen our own Australian mammal to study.

Our assessment testing so far has shown some amazing growth in spelling and reading and this is reflected in the children's writing pieces. Well done K-1! I am very proud of you all!

Mrs Weatherall

TAIT'S COLOURING IN COMPETITION

Congratulations to Fred Brennan, the winner of the Tait Motors, Goondiwndi Colouring In Competition. Mrs. Rachel Pender came in to present Fred with his amazing prize pack. It consisted of a cap, a lunch box and a \$50 Toyworld Voucher! Thank you Tait Motors.



Whooping cough information for schools

There is an outbreak of whooping cough (pertussis) in NSW, mainly affecting school-aged children.

Coughing spreads the infection to others nearby. Whooping cough can spread to anyone at home, including younger brothers and sisters. Whooping cough can be especially dangerous for babies.

Whooping cough starts like a cold and progresses to bouts of coughing that can last for many weeks. The infection can occur even in fully-vaccinated children. Older children may just have a cough that is persistent and may be worse at night.

- Children with these symptoms should see a doctor.
- If your doctor diagnoses whooping cough in your school-aged child, please let the school know and keep your child at home until they have taken 5 days of antibiotics. Keep coughing children away from babies.

Whooping cough vaccines give good protection against infection but immunity fades with time. Check that all your children are up to date with their vaccines, due at 6 weeks, 4 months, 6 months, 4 years and 12 years of age (offered to all Year 7 students through the NSW school-based vaccination program). A booster is also recommended at 18 months of age.

A booster dose of vaccine is also recommended for adults that are in contact with young children, such as school staff and parents. Pregnant women are recommended to have a booster dose during each pregnancy and this is funded by NSW Health. Those who are new parents or carers of babies should consult their general practitioner about appropriate immunisation.

Your local public health unit can provide advice about whooping cough on 1300 066 055 or visit the NSW Health website for information for childcare and schools about whooping cough.

This information is also available on the NSW Health website:

<http://www.health.nsw.gov.au/Infectious/whoopingcough/Pages/Information-for-childcare-and-schools.aspx>

For more great photos that we didn't have room for in our newsletter, go to

<http://www.yetman-p.schools.nsw.edu.au>

Five reasons why you should read aloud to your kids – and pick their favourite book

As parents know all too well, children love to re-read their favourite books over and over again. While this may feel painfully repetitive to adults, there is something in the text that is bringing children back time after time. Children benefit greatly from re-reading as they learn the rhyming or predictable pattern of the text – rather than spending that time trying to understand what the book's about. Research shows that repeated reading of favourite books can boost vocabulary by up to 40%. But this is only truly beneficial when the text is read aloud. Research shows that when preschool children are frequently read to, their brain areas supporting comprehension and mental imagery are highly engaged. Studies show that this helps with the development of reading skills, such as word recognition, when they start to learn to read. By assisting our children to develop these skills, we're ensuring that they know that text conveys a message, and to read on for more information when they get stuck on a word. And it's never too early to start reading aloud to your children. Australian author and literacy studies professor Mem Fox says reading to children from birth can help develop a love for and understanding of books. Need more convincing? Here are five ways that reading aloud can benefit your child:

- 1. Improves fluency**
- 2. Expands vocabulary knowledge**
- 3. Helps comprehension**
- 4. Involves family members**
- 5. Brings the fun back into reading**

If you're looking for some inspiration on what to read to your child, then try the Children's Book Council of Australia Awards shortlist, or the Dymock's Top 51 Kids list which is voted for by kids for kids.

If you would like more information on why the five reasons listed above are so important, go to the following website:

<https://theconversation.com/five-reasons-why-you-should-read-aloud-to-your-kids-and-pick-their-favourite-book-49740>



On 16th October the 'Enviromentors' visited our school. Their workshops focused on recycling and how waste can be reduced in the classroom and on the playground.



Sport and Recreation's Swim and Survive lessons

Australian summers usually involve plenty of fun in and around the water, but no parent should forget how important it is to make sure children stay safe.

Sport and Recreation's Swim and Survive classes for preschoolers and school-aged children help youngsters learn important ways to be safe and enjoy our pools, rivers, beaches and lakes.

The intensive nine-day programs provide wonderful results, and are great fun as well. Plus, family discounts make our program affordable for all the children in the family.

Sport and Recreation runs Swim and Survive classes in pools throughout regional NSW.

Our instructors are nationally qualified and screened for their suitability to work with children.

Prices for nine lessons are \$69 for school-aged children and \$49 for preschoolers (prices exclude pool entry fee).

For more information or to make a booking, visit sportandrecreation.nsw.gov.au/swimandsurvive or phone 13 13 02



Year 2-3-4 with Mrs Delanty

What an exciting term we are having at Yetman School. The Year 2-3-4 class have been excitedly preparing for their performance that they will proudly show you all at the end of year presentation night. All the children are working very hard to remember their lines. Now that our assessments are complete we are looking forward to the next few weeks of enjoying the Christmas season. We will enjoy listening to Christmas music, practicing singing our songs for the presentation night and colouring in and completing other fun Christmas activities.

We will have spelling words and homework right through to the end of Week 9. We will then have fun at swimming week during Week 10 and prepare for our exciting presentation night in Week 11.

Year 2-3-4 have had an extremely busy and hardworking year. They are so proud to have achieved their personal learning goals. Some goals range from improving handwriting to acquire a pen license or learning their times tables and understanding the number family for each fact. The students have all been pushed to 'have a go' and try the best they can in all tasks set for them. Seeing the children risk-taking in their learning is wonderful. It has helped them improve in all areas of their learning particularly in imaginative, informative and persuasive writing tasks.

Our imagination is crucial in letting go and feeling free to express ourselves. Many enjoy expressing their imagination through paint, colour, drawing or music. In English, I encourage the children to use their wonderful imaginations to come through orally by expressing ourselves verbally. In their writing tasks, I encourage the children to use their personal life experiences or stories they have read to assist them in their imaginative writing tasks. These are all important means of expression.



Choosing our book to read in preparation for our oral speeches in week 7.

ART





We loved exchanging letters and reading the kind words that others had to say to us!

Each year I enjoy an activity that requires the children to share how important they are to one another. These kind words are thought through very carefully and written down and placed into an envelope on each child's desk. I love watching their expressions while writing notes to one another and then watching the smiles when they finally get to open their envelope and read all the beautiful letters of encouragement. I know children in past years that still have their envelopes with the letters that their friends have written for them. This act of kindness is one that encourages thinking about others and taking care of each other. Our words are powerful and what we choose to say to one another can certainly make a big difference. I'm so proud that they certainly care so much for one another and enjoyed writing encouraging and kind words to one another. Well done Year 2-3-4!

EXPLORING YETMAN WITH MRS DELANTY AND MRS WEATHERALL



Year 5-6 Class Page

This is our second last class page and we wanted to take the time to thank the people that have helped us during our time at Yetman Public School.



Alexander

I'd like to thank Mum, Dad and Mr Delanty for helping in most of my subjects! I have excelled in year 5-6.



Caitlyn

I want to thank Mum, Dad, Mrs Weatherall and Mr Delanty for supporting me.



William I want to thank everybody in the community who have smiled or talked with me. I want to thank Mr Delanty for being a funny, amazing principal and teacher. Thank you Mrs Delanty as well for the fun sessions in your classroom.



Kelsey

I would like to thank my Mum and Dad for all the love and support and for all the teachers especially Mr Delanty for teaching me so much.



Charles

I'd like to thank a few people that have really helped me at Yetman and they are Mum, Dad and Mr Delanty.

Q: Why did the scarecrow get promoted?
A: Because he was outstanding in his field.



Our amazing look at Yetman as a Built Environment!



CAPTAIN REPORTS

Last Wednesday Yetman School held the unveiling on the Crazy Pavers. It was great to see so many people show up at this community event and I'm sure everyone thought that it was great we now have pavers that will stay there forever with many names from the community. An urn was set up and everyone had afternoon tea there. Mrs Holcombe's cake made it even better and was amazing. Everyone then stayed there for a while and talked and just had a nice time. It is so great we were able to put on this fantastic event and we need to thank Mr Geoff for laying the pavers.

Charles Dight
School Captain

Every Friday Mrs McCosker comes into our school and does poetry with the Year 5-6 class. We are working on two poems: The Travelling Post Office and Porky Pig. We will be presenting them on the Presentation Night. Mrs McCosker has helped us greatly; she has helped us put so much expression in our voices. We are getting better every time we perform them. Everybody is enjoying performing the poems. We need to work on them a little more, but it is coming together so well. We all would like to thank Mrs McCosker for her time. She was been wonderful.

Kelsey Blackhall
Vice-Captain



Happy Birthday to:

Sophia Moore - turning 8 on 15 November

Caitlyn Leeson - turning 12 on 2 December

William Delanty - turning 12 on 3 December

YCDI
Awards!

Week 3:

Organisation

Demika Cau

Brody McCosker

Charles Dight



Week 4:

Resilience

Fred Brennan

Toby Moore

Kelsey Blackhall

Week 5:

Persistence

Thomas Pender

Jake Blackhall

William Delanty

