

Yetman Public School

Warialda St
Yetman, NSW, 2410

Phone: 07 4675 3150
Fax: 07 4675 3102

Principal: Ben Delanty

Email: yetman-p.school@det.nsw.edu.au



Week 6, Term 3 Thursday 20 August 2015

Welcome back

It is with great happiness that we warmly welcome back the Read family to Yetman Public School and to the town. Chris has melded back into the fold as if he never left and it is so fantastic to see more kids riding bikes around the streets and laughing.

Heferen Shield Athletics

On Monday, the school athletics team travelled to Moree to take part in the Zone Athletics Carnival. The 'big-sky' blue day was perfect and our team ran, threw and jumped incredibly. Bill, Hunter, William, Toby, Olivia, Kelsey, Chris and Charles all were very well behaved and demonstrated great sportsmanship throughout the day. I congratulate the team and look forward to seeing them next Friday in Tamworth for the Regional Carnival.



Fruit and Veg Month 24th August to 18th September

This year's Fruit & Veg Month theme is 'Let's Go Green!'

'Let's Go Green!' is all about eating more fruit and vegetables (of course!) and about being sustainable with our food waste. The children are encouraged to eat more fruit and veg at school and we will put some lunchbox tips in future newsletters.

Community Consultation Project

The Department of Education has acquired funds to continue the great work that has been going on in schools around community consultation for school planning and other initiatives. Local decision making is what generates strong and high achieving schools as the local community wants the school to reflect its expectations. Therefore, I will be canvassing the staff, school planning committee and the local community for ways to better improve community consultation around increasing student outcomes for Yetman Public School. One great initiative that has already taken place around this is the Kiln project. The kiln, located at the school provides an opportunity for the school and its community to come together and share a knowledge and appreciation of the arts. It also provides great opportunity for the community to be in the school directly and be a part of helping determine what is working well at the school and what could be improved. Over the past 3 years while I have been Principal, we have had many ideas come forth to improve student engagement and outcomes. Some of these include: the kiln, trade-based skill sessions, indigenous language/culture programs, agriculture skills programs, community readers (where the community volunteer to help with reading), Science focused days, local history lessons (with older local people) etc.

Reading at Home

The vital importance of reading at home is well researched to clearly demonstrate a marked increase to student achievement across all schooling areas. Students that read at home are more confident and achieve better marks at school. Reading at home can mean different things to varying age groups and ability levels: younger students must consistently and predictably read aloud to an adult or an older sibling to express their grasp of reading skill and be able to determine their comprehension of the text; middle school aged children are moving into novels and are more independent, yet still need to read aloud at home so as to practise fluency and pitch; older students are best practising reading for longer periods (30mins or more) to build their understanding of longer novels, complex storylines and the ability to put a book down, but return to it and recall important events as continuing. Older students should also read aloud occasionally to adults as they participate in more oral presentations and debating that requires them to reliably generate a voice that can be projected across a room. For more information or tips, contact your child's teacher.

Whole school scope and sequence for the next three weeks:

Key Area	Week 7	Week 8	Week 9
Literacy / Grammar and Punctuation	Word Level – Nouns, Articles, Adjectives, Pronouns, Verbs, Adverbs, Prepositions	Word Building and origins	Creative and evaluative language
Numeracy	Fractions, Decimals and Percentages / Length	Fractions, Decimals and Percentages / Area	Pattern and Algebra / Chance
Behaviour	Getting Along	Organisation	Resilience

Kind Regards,
Mr. Ben Delanty
Principal

Daggy Disco



All dressed up in our finery!🎉

YPS UPCOMING EVENTS

AUGUST	THURSDAY 27th	DOLLARMITE BANKING + CANTEEN
	FRIDAY 28th	REGIONAL ATHLETICS - TAMWORTH
	MONDAY 31st	BOOKCLUB ORDER DUE
SEPTEMBER	MON 31 - FRI 4 SEPT	YEAR 3-6 EXCURSION TO LAKE AINSWORTH
	THURSDAY 3rd	DOLLARMITE BANKING NO CANTEEN DUE TO LAKE AINSWORTH EXCURSION
	THURSDAY 10th	DOLLARMITE BANKING + CANTEEN
	FRIDAY 11th	CWA INTERNATIONAL DAY
	FRIDAY 18th	LAST DAY OF TERM 3
OCTOBER	26th - 27th	YETMAN CAMPDRAFT
	MONDAY 5th	LABOUR DAY PUBLIC HOLIDAY
	TUESDAY 6th	FIRST DAY OF TERM 4

P&C NEWS

MEETING

There will be a P&C Meeting in the library at 1pm on Monday 24th August. I am looking forward to seeing you all there!

Kelley McCosker, President

CANTEEN

A reminder that there will be no canteen on Thursday 3rd September due to the Lake Ainsworth excursion.

Erica Holcombe, Canteen Co-ordinator

K-1 with Mrs Weatherall

The big news in the K-2 classroom is our excursion to Customs House Goondiwindi on Friday 4th August to complement our HSE studies on The Way We Were. We had a very interesting morning looking at all the items in the museum and hearing their history and stories by our lovely guides Mrs Cairns and Mrs Woods. We saw old washing machines, kitchen implements, clothing and bedding. We looked at the Anzac exhibition and admired old uniforms, medals and swords. We saw and found out how the old Yetman telephone exchange worked. Outside we saw bellows, pumps, old farming implements and an ambulance.



We also had a great time playing on the equipment and playing games in the park where we had our lunch. A huge thank you also to Mrs Cooke and Mrs Moore, who accompanied us, and who allowed us to catch them occasionally during our game of Red Rover. You are both very fast!

Our other exciting excursion to North Star to see the 'Puppet Tricksters' also complemented our work in the classroom beautifully. As part of K-1's study of Italy we had researched the city of Naples, which we discovered as well as being the 'birthplace' of pizza is also the 'birthplace' of the famous puppet Pulcinella, or Punchinello as he is more commonly known by us. We also were able to experience traditional Italian puppet theatre, marionettes and shadow puppets. It was a great experience and enjoyed by all.



More K-1 news . . .

K-2 have been doing lots of maths activities on Thursday afternoons this term, focusing both on early arithmetical strategies and working mathematically. It has been lovely to see the children working cooperatively together to play the games and complete the activities and problems.



In Week 8, while the Year 3-6 students are on their excursion I am planning, as well as lots of our usual work, to make pizza for lunch on the Thursday. There will be an extra note in your child's bag shortly so I can cater for any allergies and food preferences.



EVERY DAY COUNTS....

A day here or there doesn't seem like much, but...

When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means that the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1 ½ a years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Over 2 ½ years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed...

Every day counts!



Captains' Reports

On Monday the 17th of August many of the students from Yetman went to the Heferen Shield Athletics Carnival. Seven students went and they were William, Bill, Hunter, Kelsey, Toby, Olivia, Chris and I. From what we know four students have made it through to Tamworth and the P6 relay team also got through which we are all very happy about. Everyone has been training so hard at school during lunch and morning tea so it is great for such a good result to come out of it. Three students, who are William, Bill and I, have also made it through to Tamworth for events other than the relay and that is extremely hard so everyone should be so proud.

Charles Dight - School Captain

This term in HSIE and art we are learning about Italy. Every year the CWA ladies give a country to study which is then entered in a competition. It really fun - this year the country is Italy. Italy is my favourite country study yet. In this year's project I am doing Italian food. In art we are busy learning the Italian language. Last week Yetman students went to North Star for a puppet show. It really helped because most of the puppets were Italian so we learned about some history of Italy and how it is associated with puppetry. Everybody was extremely well behaved and everyone had a fantastic time.

Kelsey Blackhall- Vice Captain



CWA International Day

The Yetman Branch International Day is to be held on Friday the 11th of September. The country of study this year is Italy. The children are coming to the hall at 11:30am to 'fill' pizza for their lunch. The children will be having pizza, cake and a popper for their lunch, and the school will be covering the cost. All parents are invited to come for lunch. Please phone Mary Gaston on 07 4675 3181 so there will be enough food. The cost for lunch will be \$12, with all of the money raised going to CWA international work.

Land Cookery

The children's section of the Land Cooking Competition will also be held on International Day, so please bring your entries in. The cakes can be cooked and frozen before the day. Here are the recipes for Speedway Cake and Crunchy Topped Lemon Loaf. The younger children can cook either cake. The children 13 years and older can only cook the Lemon Loaf.

Speedway Cake—Section 10, Class B

Recipe supplied here must be used

115g butter softened
60ml/ 2 fl oz/ ¼ cup milk
¾ breakfast cup sugar
2 eggs
1 breakfast cup self-raising flour
finely grated zest 1 orange
Pinch salt

Pre heat oven to moderate (180°C/ 350°F/ Gas 4).
Grease an 18cm (7 inch) round or square tin and line base with baking paper

Put everything into a basin and beat hard for 5 minutes or until the mixture looks creamy and spongy

Pour into the prepared tin. Bake for 30-45 minutes.
Best eaten day it is made.

Crunchy Topped Lemon Loaf—Section 10, Class A

Recipe supplied here must be used

115g butter
150g caster sugar
2 teaspoon lemon zest
2 eggs
180g flour
1 teaspoon baking powder
110ml milk

Suggested Loaf tins sizes—9cm x 20cm, 9cm x 22cm, 11cm x 18cm, 12cm x 22cm.

Pre heat oven 180°C

Lightly grease a medium sized loaf tin and line bottom with a rectangle of baking paper

Bring the butter and the eggs to room temperature

Sift flour and baking powder together

Cream the butter and the sugar until light and fluffy, beat in the lemon zest then the eggs one at a time, beating well after each addition

Use a metal spoon to gently fold in the dry ingredients in about 3 lots alternating with the milk

Pour mixture into prepared tin and smooth the top and bake for about 40 minutes. The cake will be a beautiful golden colour with a crack running along the top and should be just pulling away from the sides of the tin. Remove from the oven and place on a cooling rack

For the topping

70g caster sugar
2 tablespoons lemon juice

Combine sugar and the lemon juice in a small bowl then spoon the mixture over the top of the still hot cake. It will soak in a little and run down the sides, leaving a thin crust of sugar on the top. Finish cooling in the tin then turn out carefully.

Year 2-3-4 with Mrs Delanty

Year 2-3-4 have been very busy practicing in all areas of their learning. I am very proud of each and every one of them! They are certainly demonstrating how 'practice makes progress' showing an increase in their confidence in reading, writing and times tables. Each morning the children have been working on their spelling and making sentences with their words. I will be asking the children to make funny paragraphs with their words using as many of the words that they can. I am very pleased with the progress in the children's spelling and this improvement is making their writing much more enjoyable to write and to also then read back aloud to the group. I encourage the children to write a journal each evening. This opportunity to write a few sentences about their day will assist them in their confidence and gradually this entry will become longer and more detailed.

We are going to be working more on our Reading Eggs program on the laptops. Please support your child to login at home and listen to the stories and engage with the program. In the upcoming weeks we will also be learning how to create an email and how to input an address to then send an email to me. As they gain more confidence they will be asked to write to one another and then begin to write emails to you.

Congratulations to each of the children in Year 2-3-4 who have now completed the NSW Premier's Reading Challenge. Each child will be awarded a certificate for their fantastic effort in completing this challenge. Well done everyone!

The children have been enjoying the geography element I have been doing with them each Friday. From the start of the year I have been furthering their knowledge and understanding of the continents in our world, the oceans, Australia and its states and territories and of course we are now exploring further into Europe to understand where Italy is in relation to Australia and other countries.

It is an exciting time of year when we begin to think about the end of year performance. The children are excited about the play they have chosen to participate in and now we have our scripts and preparing to practice our lines.

I am very impressed with the responsible learners we have in our class who care about their learning and demonstrate this each and every day by always putting in their best effort and caring about what they are doing. Well done Year 2-3-4!



The K-1-2's painting the Leaning Tower of Pisa in Art - part of our Italy study.



shoebox gift ideas

13th August, 2015

Dear Parent/Carer,

As part of SRE, I am inviting the students to participate in 'Operation Christmas Child' – a project of Samaritan's Purse Australia which involves sending Christmas-wrapped, filled shoeboxes to children in need overseas – by bringing an item from the list to fill one box per class. It would be good if the children could contribute in some way, either by using their pocket money or doing some chores to earn the money to spend on an item.

The children have voted to decide the age and gender of the recipient -

K/1 5-9 YR GIRL

2/3/4 5-9 YR GIRL

5/6 5-9 YR BOY

A shoebox will be left in their classroom as a collection point for items until the last Friday of term 3. A brochure with more information will be left on the school notice board or you can contact me on 07 46763267.

Thank you,

Jenni Avenell

GIRL 5-9

Dolls
Doll bed
Stuffed animal
Dress ups – crowns, fairy wands, etc.
Toy jewellery
Ribbon wands
Balls with pump if necessary
Lego
Puzzles
Hand puppets
Plastic toys
Yoyo
Pens, pencils, crayons, markers and sharpener
Exercise book
Eraser
Scissors
Colouring book
Dress
Skirt
Hat
T-shirts and tops
Socks
Shoes
Soap
Underwear
Facewasher
Toothbrush
Comb or brush
Hair ribbons, elastics, etc.
Sunglasses
Illustrated books
Bag
A note from you!



BOY 5-9

Pens, Pencils and sharpener
Coloured pencils
Erasers, glue stick, highlighters, etc.
Crayons
Pencil case
Exercise books
Scissors
Ruler
Stickers
Chalkboard and chalk
Backpack
Stuffed animal
Balls (tennis balls, bouncy balls, hacky sack, football, soccer ball, beach ball, etc) with a pump if necessary
Plastic dinosaur, animal or action figure (no war-related toys)
Lego
Cars or trucks
Puzzles
Frisbee
Musical instrument
Yoyo
Soap
Facewasher
Toothbrush
Comb or brush
Sunglasses
Hat
Underwear
Shoes
T-shirts and shirts
Pants
Socks
Scarf
A note from you!



DO NOT INCLUDE:

- Decks of standard playing cards (other card games such as UNO are allowed)
- Food or candy: Including gum (due to customs regulations)
- Used items (due to customs regulations)
- Toothpaste (due to customs regulations)
- Liquids or items that could leak, melt, freeze, or break - Shampoo, creams, lip balm, bath gels, mirrors, or glass, etc. (these can damage other items in the shoebox).
- Items that can scare or harm a child - War-related toys, knives, and toy guns, etc.

Note: Do not use a backpack. Using a backpack instead of a shoe box is problematic because it creates unfair circumstances at distribution events. Backpacks can also cause problems when cartons are being packed, and when shipments are going through Customs.

For more great photos that we didn't have room for in our newsletter, go to

<http://www.yetman-p.schools.nsw.edu.au>

Year 5-6 Class Page

Daggy disco

Two weeks ago, our school hosted a daggy disco. It was really fun; there were fun games, such as limbos, dancing, chuck the chips and more. Thanks, Mr and Mrs Hardcastle for the disco ball and Mr Dight for putting it up! From what our class says it was a great turn out and everyone had a wonderful time!



Secret Pirate Map

Step1. Turn NNE at the bubblers (B:6) and walk 23m

Step2. Turn north and walk 21m to the frog pond (B:8)

Step3. Turn west and go 50m till you reach Emma's Tree (A:4)

Step4. Turn SE and travel 107m to Long Jump pit (E:1)

Step5. Turn NE and travel 88m (E:7)

Step6. Turn NW and travel 35m (D:7)

You Have Reached Your Destination



School Mapping

Two weeks ago on Wednesday, our 5/6 class and the 3/4 class were doing our usual Wednesday Maths. We were learning about coordinates and directions such as North, East, South and West. When suddenly we were told we were going outside, everyone got excited and we got up. Mr Delanty, Mrs Weatherall and Mr Avenell all had groups and were measuring lengths, widths and area of the school with different types of devices. Finally we were finished and ended up with these awesome maps!



Alex's Jokes of the Week

Q: Why can't you give Elsa a balloon?

A: Because she will Let it go.

Q: What did the triangle say to the circle?

A: You're pointless!

Q: What do you call cheese that is not yours?

A: Nacho Cheese

TREE DAY

On 31 August we planted some silky oak trees, taking part in Planet Ark's Tree Day.

PLANET ARK



Thanks Ruth Carruthers for all your help!

Happy Birthday to:

Lily McCosker - turning 8 on 27 August



Week 3 Term 3:

Organisation

Rex Hamilton

Demika Cau

Kelsey Blackhall



Week 4 Term 3

Resilience

Shinae Glasson

Olivia Dight

William Delanty

Week 5 Term 3:

Persistence

Sam Cau

Natalie Delanty

**Alexander Hol-
combe**

