

# Yetman Public School

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**Week 3 Term 3 Thursday 4 August, 2016**



Welcome to Term 3 at Yetman Public School. We have had many 'positive disruptions' to the commencement to our term and are happy to be finally settled into classroom routine. The staff started the term with a professional development day that incorporated Numeracy development and produced a data wall to track student achievement and help plan our lessons.

The school has started work on this year's CWA project. This year, we are the country of study is Mongolia. We are working on a Powerpoint project, not a book, and are encouraged by the shift to 21<sup>st</sup> Century Learning by the CWA. International Day celebrations (hosted by the CWA) are to be held on Friday, 16<sup>th</sup> of September at the Community Hall.

### **Athletics Carnivals**

On Friday Week 1, the school travelled to North Star for the Macintyre Athletics Carnival. The small school carnival attracted participants, parents and community members from Yetman, Croppa Creek, Toomelah, Bonshaw, Tulloona, Boggabilla and North Star Public Schools. We had an awesome day and the feedback from the other schools was incredibly positive, saying how much fun the students had and the great sportsmanship demonstrated by the children. I thank Mrs Thatcher and Mrs Nixon for hosting such a wonderful carnival and congratulate our students in hoisting the Aggregate Shield again as we score the most points per student on the day.

The YPS Athletics Team travelled to Moree for the Zone Athletics Carnival on Friday Week 2. We had fantastic representation from our little school on the day and did incredibly well in numerous events. We even have many students that are progressing to the Regional Athletics Carnival in Tamworth. I thank the parents for driving the students to Moree and Mrs Weatherall for supervising them on the day. Finally, one of our students managed a great achievement on the day: Bill Brennan competed in many events and did so well that he secured the prestigious title of Senior Boy Champion at the carnival! Congratulations Bill!

### **Aboriginal Education**

The school has participated in two significant events around the area of Aboriginal Education. The first, was NAIDOC week celebrations, held in Toomelah on Wednesday 20/07. The school travelled to Toomelah PS and were mixed into small groups with other schools and spent the day learning and participating in fantastic examples of Aboriginal culture and history. While it would be hard to select a favourite activity, I think that my top three would include: making Johnny Cakes on the fire, playing Aboriginal Games and working on decorating Boomerangs. I thank Mrs Marg Sloan and her wonderful team for such an action packed day full of authentic and rewarding activities.

On Tuesday 26/07, Yetman PS hosted the magnificent Gwenda Stanley. Gwenda is an accomplished Aboriginal performer and demonstrated many facets of Aboriginal Lore, culture and dance in her routine. The children were joined by Toomelah, Bonshaw and North Star Public Schools to have 108 students at our little school. It was fantastic to see so many students captivated by Gwenda's performance. The students got up and participated as well as asking many pertinent questions to clarify their understanding of the topic. After the performance, the students all went out and filled both our play equipment and the oval with laughter and happiness. As the dust settled, and everyone else returned to school, Bonshaw PS stayed and we produced some wonderful Aboriginal art in the afternoon session.

Whole school scope and sequence for the next three weeks:

Key Area	Week 4	Week 5	Week 6
<b>Literacy /Grammar &amp; Punctuation</b>	Group and Phrase Level – Noun and Verb Groups, adverbial phrase	Group and Phrase Level – Noun and Verb Groups, adverbial phrase	Word Level – Nouns, Articles, Adjectives, Pronouns, Verbs, Adverbs, Prepositions
<b>Numeracy</b>	Addition and Subtraction (K-Yr4); Fractions, Decimals and Percentages (Yr5-6) / 3D Space	Multiplication and Division / Volume	Multiplication and Division / Volume
<b>Behaviour</b>	Resilience	Persistence	Confidence

Kind Regards,  
Mr. Ben Delanty  
**Principal**



# ATHLETICS CARNIVALS



Congratulations, Bill!



# YPS UPCOMING EVENTS

AUGUST	THURSDAY 11TH	STEPS VISION SCREENING CANTEEN + DOLLARMITE BANKING
	FRIDAY 12TH	P&C MEETING - 9:00 AM IN THE LIBRARY
	TUESDAY 16TH	KINDERGARTEN TRANSITION STARTS
SEPTEMBER	THURSDAY 21ST	ADAM MARSHALL AT THE REC GROUNDS CANTEEN + DOLLARMITE BANKING
	THURSDAY 25TH	CANTEEN + DOLLARMITE BANKING
	FRIDAY 2ND	REGIONAL ATHLETICS CARNIVAL - TAMWORTH
	THURSDAY 8TH	YEAR 6 TRANSITION TO WHS LITERACY + NUMERACY SHOWCASE
	FRIDAY 16TH	CWA INTERNATIONAL DAY

## P&C NEWS

### P&C Meeting

There will be a P&C Meeting on Friday 12 August at 9:00, in the library. All welcome.

### Canteen Roster

11th August - Rowy Brennan, 18th August - Katie Dight, 25th August - Peta Moore

### Uniform Shop

The new uniforms have arrived! If you ordered jumpers or jackets, they are available to be picked up. There are a few spares if you didn't order one - please ring the office if you need something.

There are a number of good winter items in the second hand pool. Please come in and have a look if you need anything. There are jumpers, vests, long pants and girls' tights. These items are \$5 each.

# Mrs Weatherall's Classroom

As you might be aware the 1-2 class has disembarked from our pirate ship and boarded a space ship ready for new adventures and discovery. Already we are enjoying learning about many aspects of space. So far we have been learning about the solar system in general, the sun, the Earth and the moon. We have been reading, posing questions, finding answers and writing about what we know and have discovered.

In Mathematics, we will continue to work on increasing our individual mathematical and numerical skills. Numeracy can be simply described as the ability to put mathematical knowledge to use in everyday life. It is all very well to be able to know our times tables or read the time, but we need to be able to apply this to everyday situations. Working mathematically (problem solving, communicating and reasoning) will also play a greater role this term with Year 1 as their reading and writing skills continue to develop. This last fortnight we have been working on 2D and 3D space, addition and subtraction (particularly our ability to bridge to ten) and money. Money in particular applies our mathematical knowledge to the real world. In an age where electronic banking and payment is so prominent, young children often do not have the experience of physically handling and using coins and notes. If you have the opportunity, please allow your child to handle money and become aware of its value. Working out how much is needed to pay for an item or how much change to expect back are vital life skills.

Reading, spelling and mathematical knowledge are vital to be able to fully participate in other classroom and life activities. Therefore homework remains an important aspect of our classroom as it helps to consolidate learning in the classroom and allows you as parents to see how your child is coping with the work. Homework will continue to be due back at school on Mondays. At present our spelling tests will remain on Mondays too.



## Year 1-2 Science



Science this term is the module 'Earth and Space' which in Stage 1 curriculum focuses on Earth, its composition and the weather. We will be studying rock formations and various aspects of the weather including cloud formations and the water cycle. This week we have been taking measurements of rainfall, temperature and the direction of the wind.

## Good for Kids good for life

### TV-FREE TUESDAY

You might have heard about 'meat free Monday', how about introducing TV-free Tuesday into your week?

A whole day with no screen time will provide encouragement for your kids to think 'outside the box' for activity ideas!

Some ideas include;

- Backyard play
- Indoor or outdoor treasure hunt
- Science experiments
- Charades
- Writing and practicing a performance to showcase Tuesday evening
- Hula hoop competition
- A family game of Twister



Allow space for your kids to come up with their own ideas. TV-free Tuesday can quickly turn into a favourite family tradition!



PHONE 4924 6499

## Good for Kids good for life

### HEALTHY LUNCHBOX PICK & MIX

For a healthy lunchbox pick and mix, just choose something from each category, 1 – 6!

<b>1. FRUIT</b> Fresh, frozen or tinned	<b>2. VEGETABLES</b> Includes legumes and beans of different types and colours
<b>3. MILK, YOGHURT &amp; CHEESE</b> Reduced fat options are best	<b>4. LEAN MEAT &amp; ALTERNATIVES</b> Meat, poultry, fish, eggs or seeds.
<b>5. GRAIN (CEREAL) FOODS</b> Choose wholegrain and high fibre varieties	<b>6. WATER!</b> Tap, spring, mineral, soda and sparkling!



Source: Healthy Together Victoria



PHONE 4924 6499



### C.W.A. GRANTS FOR PRIMARY SCHOOL STUDENTS

The Country Women's Association of N.S.W. each year distribute considerable funds in the form of Education Grants. The Grants available for primary age children are:

**Jopling Grant** – for the child or grandchildren of a CWA Member, to assist with education from years 6 to 11, closing date September 30.

• **Mathew Robinson Grant** – for a girl or girls from Western Districts from years 6 to 11, closing date September 30.

**Phillip Group Grant** – for boys and girls from years 6 to 11. Closing date November 6.

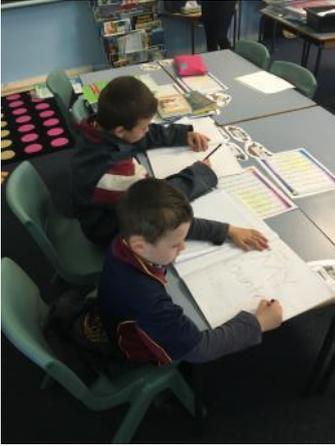
Application forms are available from myself on 07 – 46753186. All completed forms are forwarded immediately to C.W.A. Head Office in Sydney for processing, the privacy of applicants is totally respected concerning any information.

With regards,

Lorna Kimmorley

President, Yetman Branch

# Mrs Delanty's Classroom



What a wonderful start to Term 3 of 2016. The Year 2-3 class have enjoyed various activities inside and outside the classroom. Over the past few weeks the children have been actively learning about Australia and its features. We coloured the Australian and Aboriginal flag and wrote five informative facts to describe each of these flags which blended nicely with NAIDOC celebrations.

We have been busy practicing our story writing. This imaginative writing skill is one that requires a great deal of practice. The children wrote a story about a Prince and a Princess. I supplied the children with a selection of words which I wrote on the white board, and they were to use these words however they wished to write their story. I will be supplying the children with a new set of words each work to assist them to write a story.



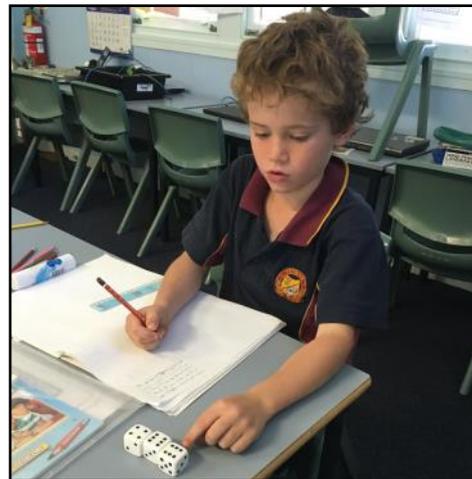
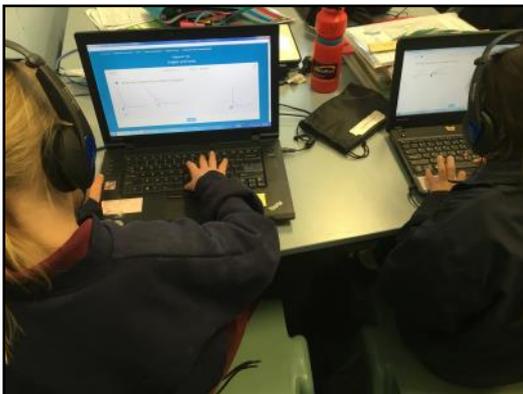
I read the book *'Mozzie and Midgie'* by Doug MacLeod and Sandy Okalyi to the children. We discussed the sequence of events for this story and broke it down into beginning, middle and end and wrote a few sentences for each one.

We have read the first few stanzas from the poem *'The Man From Snowy River'* and have highlighted the nouns, verbs and adjectives. We will continue to read and study this poem during the term.

Spelling is running smoothly. All the children have been placed into their level and are working confidently. This term will have a continued focus on sentence writing using our spelling words. Each Monday morning we will have a pre-test on our spelling words so after Friday's spelling test they can see the growth they have made from practicing their words.



During maths time we have looked at what a 2Dimensional shape is and drew a few of them into our books. We have studied the features that make up various 2D shapes for instance a pentagon has 5 straight sides and 5 corners. We worked out that some shapes are called regular shapes and some shapes are called irregular shapes. The children enjoyed making 2D shapes on the geoboards. We studied various angles and the language used to describe different sized angles. The children enjoyed using the protractors to find the degree of various sized angles. For whole number we practiced adding 10, take 10, add 100 and take 100 starting from various numbers on and off the decade. Each Thursday a portion of our maths block has been spent playing maths games with Mr Delanty's class, they enjoy having the opportunity to play games with the older children. We will continue this routine for the remainder of the term. This week we have started to look at 3Dimensional shapes. We understand that a 3D shape is a solid. The children have labelled the vertex/vertices or corners, the faces and edges to a 3D shape. We have started to study and count the number of vertices, faces and edges that a cube, cone and square pyramid have. We will continue to work our way through many more of these shapes to then cutting out the nets and making some 3D shapes. This week we have been using dice to help us with our quick thinking to solve easy addition and subtraction facts. We roll the dice, write down the numbers and either add or subtract the numbers. The children understand there is a number family used for addition and subtraction facts. If we flip the same numbers we can check our answers. For instance 5 add 3 is 8 so 8 take 3 is 5. We are using our understanding of place value ie; ones, tens, hundreds and thousands to begin addition and subtraction of larger numbers. I will continue to have the Year 3 children practice borrowing for subtraction facts.



# GWENDA STANLEY



# CAPTAIN'S REPORTS

In week one, we all went over to Toomelah for NAIDOC day. We made Johnny Cakes, learnt one of the aboriginal languages, played games, played drums and way more. Nearly all of us got our face painted. We also did more things like sand art, painted rocks and made our own rain shakers. I had a great time. In week two we were visited by Miss Gwenda Stanley. She is an aboriginal that goes around and performs dances and talks to kids about stuff that the aboriginals used to and some still do. Eighty eight other kids came to Yetman and we had a great time with them all. For me the best part of the day was when Bonshaw stayed afterwards and did dot paintings with us. I think that Miss Gwenda's performance was great.

By Hunter Moore



Friday week one Yetman public school went to North Star to attend the Macintyre sports carnival. There were lots of kids doing all of the events. There was Yetman School, North Star school Croppa Creek school, Tulloona School, and Toomelah School. There was seven events and all of the school had so much fun. The people that made it to Moree from Yetman were Bill Brennan, Hunter Moore, Toby Moore, Sophia Moore, Sophie Pender, Natalie Delanty, Lily McCosker, Fred Brennan, Rex Hamilton, and Oscar McCosker the team was very happy to make it to Moree. It was a very big day for Yetman.



Week two the team went to Moree to represent Yetman public School at Moree athletics carnival. There were lots of schools there. The day started off with all of the seniors doing all of the field events while the juniors were doing the running events. The people who made it to Tamworth were the juniors girls and the small school relays and one of the junior boys. The team was very happy that the school had made to the next level. Everyone was cheering for the boys and girls. I think we should give all of the Mums and Dads a big thank you for coming to this day. And a big thank you for Mrs Weatherall for coming too.

By Bill Brennan

For more great photos that we didn't have room for in our newsletter, go to:

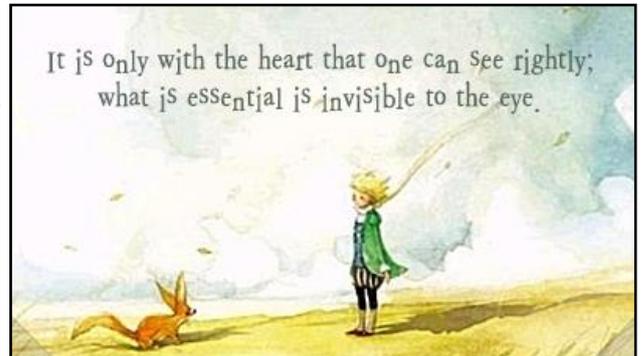
<http://www.yetman-p.schools.nsw.edu.au>



The Premier's Reading Challenge is almost finished! Please get any books you have read at home in to school to be recorded before the 19th of August.

This month's quote is taken from "The Little Prince", written by Antoine de Saint-Exupery.

Keep reading!  
Mrs Kilner



## 10 THINGS YOU CAN DO to help your child learn to read

- 1 **Create a positive reading environment at home.** Be a reader yourself and encourage your child to read for pleasure as well as information.
- 2 **Make learning to read part of every day.** Show your child the written words and symbols that are all around us.
- 3 **Make reading an activity that you and your child can both enjoy.** Let your child participate in the reading.
- 4 **Provide a variety of texts at the level your child can read with you.** Stories, comics, poems, plays, cartoons, reference books, magazines and children's recipe books all help your child to read.
- 5 **Re-read books.** Let your child become familiar with the words, the story and the fluency of an adult reader.
- 6 **Be confident in your child's abilities and proud of their achievements.**
- 7 **Don't expect too much too soon.** It takes time for children to learn to read so be guided by the pace they set. If your child becomes distressed or loses interest when reading at home, take a break from reading and try again later.
- 8 **Work with your child's teacher.** Complete home readers and sight words with your child and speak to the teacher if you have any concerns.
- 9 **Set aside a special time for reading with your child.** Aim for 15 to 25 minutes with no interruptions each day.
- 10 **Talk to your child.** Engage them in your conversations so they learn new words and ways to express themselves.

*Join us for a Community Event*

## Putuparri and the Rainmakers

When? **Wednesday, August 17 6:30 PM**  
Where? **Goondiwindi Cinema**  
Cost? **\$15 per ticket**



The film spans 20 transformative years in the life of Tom "Putuparri" Lawford as he navigates the deep chasm between his Western upbringing and his determination to keep his traditional culture alive.

**But ...**

**This event will only happen if 40 more people reserve a ticket.**

**And ... tickets must be booked by 7 August for the event to happen**  
Tickets can be reserved at the following link <https://www.tugra.com/events/130751> You will need to use a credit card but the card isn't charged until the screening is confirmed.

**Why not make a night out with dinner before or after the show!**

**We hope to see you there!**

# Adam Marshall Visit to Yetman

When: **Thursday 18<sup>th</sup> August**

Time: **10.30am**

Schedule: **10.30 - Meet & Greet & Morning tea at Recreation Hall with Yetman School students & Staff, Tharawonga Preschool students & Staff and the general Yetman Community.**

**11am - Opening of the Equipment & Play Area**

**11.30 - General Discussion at the Yetman Hall, Meet &**

**Greet: Mrs. Kate Dight - Inverell Councillor contender, 2016.**

**12.30 - Lunch**

**1.30 - Meeting conclusion**

**ALL WELCOME --  
PLEASE COME ALONG & SUPPORT**



# Texas Kindy Rainbow Run

is on again!

27<sup>th</sup> August 2016  
Texas Golf Club

Registration will be open from 9am  
Courses are 1km, 2km, 4km or 8km

Run Entry - under 15 years \$10, 15 years and over \$15

Contact Annabel Cleeve for more information...

0428 475 095 or [bebeautiful@bitsofand.com](mailto:bebeautiful@bitsofand.com) or find us on facebook

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# NAIDOC DAY



# Year 4-5-6 Class Page



The Year 4/5/6 Class have been extremely busy over the last few weeks. We have been on excursions, to carnivals and had over 100 kids visit us, here at school! We have been given our topics and projects for Science and the CWA Project. Mr Delanty has sent home our Space rubric to show what we have to do and the HSIE rubric too. They are nearly the same.

In HSIE, we have looked at where Mongolia is in the world and how far from Yetman. We have looked at the history of the country including the main events when we did a timeline.

In Science, we have researched all about volcanoes and looked at our Earth and Space unit for the term. We have also started working with Mr Geoff to layout our vegetable garden down the back of the school. We have drawn designs and now are laying out the sleepers to see how each design will look on the ground. We also discussed the types of plants that we might grow.



In Mathematics, we have worked on place value, measured angles and had our first go at a new assessment where we are interviewed, not just writing answers.



In Art, we have done dot paintings, shadow drawings and playing musical instruments!





**If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.**

**My child won't go to school. What should I do?**

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

**What might happen if my child continues to have unacceptable absences?**

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

**What age can my child leave school?**

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

**Working in Partnership**

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

Further information regarding school attendance can be obtained from the following websites:

**Policy, information and brochures:**

<http://www.schools.nsw.edu.au/studentsupport/programs/attendance.php>

**The school leaving age:**

<http://www.schools.nsw.edu.au/leaving-school/index.php>

**Do you need an interpreter?**

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

[www.dec.nsw.gov.au](http://www.dec.nsw.gov.au)

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NSW Department of Education and Communities

# Happy Birthday to:

Rex Hamilton - turning 8 on 3 August

Ellie Pender - turning 8 on 10 August

Lily McCosker - turning 9 on 27 August

**YCDI**  
Awards!

**Week 9:**

**Persistence**

**Toby Moore**

**Sophia Moore**

**Thomas**

**Pender**



**Week 1:**

**Confidence**

**Ellie Pender**

**Toby Moore**

**Rex Hamilton**



**Week 2:**

**Resilience**

**Demika Cau**

**Ethan Cooke**

**Hunter Moore**

