

Yetman Public School

64 Warialda St
Yetman, NSW, 2410

Principal: Charmaine Johnston

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Week 3 Term 4 Thursday 1 November 2018

From the Principal's Desk

It is with pleasure that I have returned to Yetman Public School as the substantive Principal from Term 4 2018. Ben Delanty has been appointed as the Principal of Ashford Central School and we wish him all the best. I look forward to leading the Yetman Public School teaching and support team in providing high quality, evidence based teaching and learning programs. We are focused on collaborative practices, high expectations, explicit teaching and effective feedback practices for a whole school approach to support every student at Yetman Public School to reach their potential.

This term we are extremely busy as we prepare for the end of a fantastic school year. Teachers will begin to write students' school reports and will begin assessment tasks. It is important to remember that regular attendance at school will result in students reaching their learning goals. Attached to this newsletter is a copy of the NSW Department of Education's 'Compulsory School Attendance Information for Parents' document.

The staff and students are also busy rehearsing for our end of year concert and presentation evening. This is a whole community event planned for Wednesday 19 December at 5pm sharp.

This term we have become involved in a trial with the 'One School' project. One School is a collaborative initiative dedicated to moving rural and remote schools from isolation to collaboration. Bonshaw and Mingoola are our buddy schools and we look forward to working with both schools to strengthen learning and friendship networks. The schools will be visiting us during week 7.

Congratulations to all of the Year 4, 5 and 6 students who participated in the Newcastle Permanent Mathematics Competition, especially to Olivia who earned a Distinction in the Year 6 category and Rex who received a Merit certificate in the Year 5 category. Also a big congratulations to Sophie who was selected for the state cricket carnival. Sadly a broken wrist will stop her from attending.

Kindest regards

Charmaine Johnston



Student Reporters

Cupcakes and Bandana Day for Cancer

Broom broom the bandanas had arrived. Everyone couldn't wait to buy one at morning tea. After we had bought our bandanas we decorated the cupcakes. Everyone was licking their lips. They couldn't wait to eat their cupcakes. We started making them. There were mountains of lollies everywhere. We started decorating the cupcakes with icing and lollies. It was so fun. Everyone was trying to make shapes and pictures. After that we ate our cupcakes and lots of people felt sick from the sugar. Probably shouldn't have put so much on them! Thank you Mrs Frankcom for supplying the cupcakes and ingredients.

Yetman raised \$300!

By Sam and Aiden



End of Year

Our blood pumps and we sweat as we rehearse all our dances for the end of year Christmas concert. This is a community event and everyone can come. It is on Wednesday the 19th of December and you can bring anyone who wants to come,

including friends and aunts, uncles, cousins, nephews, ANYONE can come. We have been busy planning and practising to make the 2018 YPS end of year performance the best one in 151 years! We will be doing a whole school play 'Swaggies' Stone Soup', a 15 minute dance performance, showing a video of the author visit and creating a slideshow montage, as well as the speeches and awards ceremony. There will be dinner and raffles by the P&C so it will be a pretty fun night!

The play that we are doing is called 'Swaggies' Stone Soup' and everyone has a part. The All Stars are doing their role with a partner and Thomas and Brody have a part by themselves. The story is about two people who come to Bongalonganong and make 'stone soup' and they trick people into giving them ingredients for the soup. We have nearly learnt all our lines off by heart!

We will also be doing a whole dance segment: there will be a dance by K-2 to 'Can't Stop the Feeling,' a dance by the 3-4 group to 'Kung Fu Fighting,' a dance by the 5-6's to 'The Greatest Show' and an optional dance by Olivia, Georgina, Lily and Ellie to 'Believer.' They are coming along really well and we have nearly finished choreographing them. It's awesome because some people are even practising to the music at home which makes it a LOT easier, THANK YOU!.

Over all we are busily planning for the end of year concert and hopefully it will be great and enjoyable to watch.

By Olivia

YPS UPCOMING EVENTS

NOVEMBER	WEDNESDAY 7	'ONE SCHOOL' VIDEO CONFERENCE WITH BONSHAW + MINGOOLA
	THURSDAY 8	DOLLARMITE BANKING + CANTEEN P&C MEETING @ 8:30am
	THURSDAY 15	DOLLARMITE BANKING + CANTEEN
	THURSDAY 22	DOLLARMITE BANKING + CANTEEN
DECEMBER	TUESDAY 27	YETMAN HOSTING BONSHAW + MINGOOLA FOR 'ONE SCHOOL'
	WEDNESDAY 28	SPECIAL CANTEEN DAY
	THURSDAY 29	DOLLARMITE BANKING **NO CANTEEN**
	MONDAY 3 - FRIDAY 7	SWIMMING WEEK AT TEXAS
	THURSDAY 6	DOLLARMITE BANKING **NO CANTEEN**
	TUESDAY 11	PERSONAL DEVELOPMENT CLASSES
	THURSDAY 13	"OBSTACOOOL" IN INVERELL
	TUESDAY 18	YEAR 6 FAREWELL LUNCH
	WEDNESDAY 19	PRESENTATION NIGHT - 4:30PM FOR A 5PM START P&C CHRISTMAS TREE AND DINNER
	THURSDAY 20	SCHOOL HOLIDAYS START FOR STUDENTS STAFF AT SCHOOL THURSDAY 20 AND FRIDAY 21

P&C NEWS

CANTEEN

Roster: 8 November - Katie Dight; 15 November - Teresa Hamilton; 22 November - Tamara Wells; Wednesday 28 November - Amanda Frankcom and Kate Moffitt.

P&C MEETING

There will be a P&C Meeting held in the Learning Centre at 8:30am on Thursday 8 November. We will be discussing an offer to host a BBQ at the Adam Harvey concert in Coolatai on Saturday 1 December and the planning for the Presentation Night dinner and Christmas Tree on Wednesday 19 December. It would be great if you could all be there.

Student Reporters

Classroom learning

In classroom learning we are focusing on fractions for maths. We have improved by a long shot, although we do need to do more work. We have had a lot of work on it and some people have moved up a level. Rex is in year four and he is doing year six fractions and fractions are tricky. I think we have improved - so great job everyone.

In the classroom we have been doing a novel study and we have been focusing on 'Blueback'. Blueback is a very big blue groper and is a friend with Able. Able loves the blue groper so he named him Blueback.



In classroom learning we are doing science (HSIE) on The Great Barrier Reef. There are lots of fish and some fish are a bit weird like the parrot fish and this is what they eat: limestone! and they weigh about 4kg. Then they poop out sand and then that is what you are walking on when you go to the beach! Unbelievable! We are investigating coral for an interactive poster with Makey Makey. There are lots of types of coral and some people are doing finger coral, brain coral, honeycomb coral and the common mushroom coral. We have learnt lots about coral so thank you Mrs Johnston for teaching us about the Great Barrier Reef.

By Lily and Georgina

Aurora College

The virtual selective school for rural and remote students

Aurora College is NSW's first virtual selective school, offering a mix of online and residential school classes. The school provides innovative, flexible learning in a whole new context, by allowing students to connect locally and learn globally.

Aurora offers selective classes in English, mathematics and science to gifted and talented Year 7-10 students from rural and remote areas across NSW. Students connect with their teachers and classmates in timetabled lessons through a virtual learning environment.

The college also gives Year 11 and 12 students the opportunity to study subjects not available in their own school. For details please visit our website.

Aurora College offers students expanded career options through innovative partnerships with businesses and with scientific, cultural and tertiary education institutions.

Students in the selective stream are chosen in the same way as students in all other selective classes in NSW government schools.

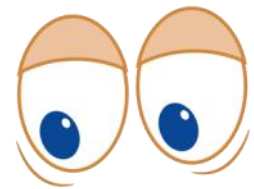


Applications for entry into Year 7 in 2020:
Open 9th October 2018
Close 12th November 2018

Visit Selective High Schools website
<http://bit.ly/shs2019>

For further information about Aurora College, visit our website
www.aurora.nsw.edu.au | or phone 1300 287 629

From your Library



All of your borrowing is getting very good! You are keeping me very busy with so many books coming and going. I do love it when you all borrow and care for my books. Don't forget that overdue books need to be returned before the end of the school year.

I'm still on the lookout for people who are reading and caring for my books for the end of year library prize! Keep on borrowing everyone!

Some of the new books on our shelves!



Senior fiction titles



David Walliams

Good for Kids good for life

SANDWICH ALTERNATIVES IN THE LUNCHBOX

Sandwiches are a great addition to an everyday lunchbox but if you feel like branching out here are some other great ideas:

- Vegetable fried rice,
- Pasta salad,
- Zucchini slice,
- Savoury muffins packed with vegetables,
- Chicken and vegetable rice paper rolls,
- Vegetable sushi rolls.

For more great ideas visit the Cancer Council's Healthy Lunch Box website: <https://healthylunchbox.com.au/>



PHONE 4924 6499

Good for Kids good for life

RAINBOW CRUNCH&SIP®

Feeling like you're stuck in a rut when choosing what to pack for Crunch&Sip®? Why not pack a rainbow? You could pack a different colour for each day of the week.

Red: Red capsicum sticks, cherry tomatoes, strawberries, red grapes.

Orange/Yellow: Carrot sticks, yellow capsicum sticks, oranges, mandarins, pineapple.

Green: Cucumber sticks, celery sticks, snow peas, green beans, kiwi fruit.

Purple/Blue: Red cabbage in salads, plums, blueberries.

Brown/White: Mushrooms, cauliflower rice, banana.



PHONE 4924 6499

K-2 All Stars News

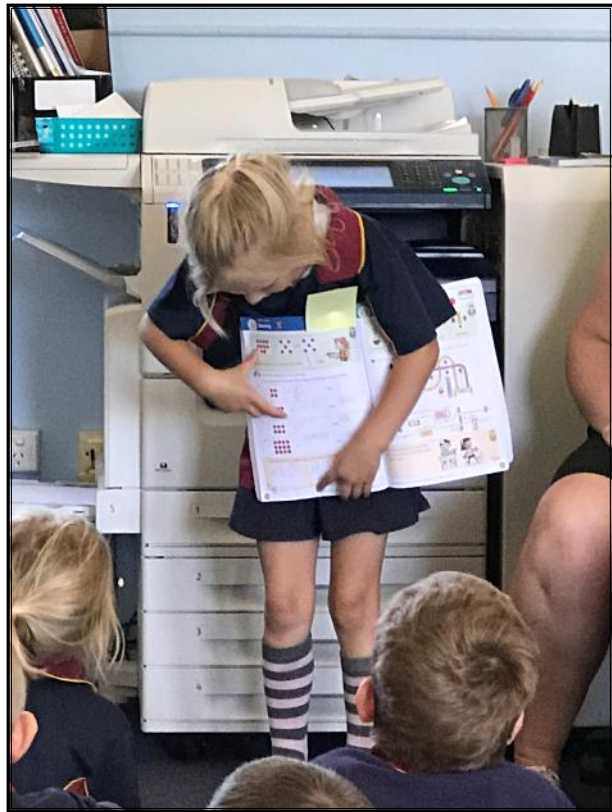
Welcome back to Term 4! We look forward to another busy and productive term as we prepare for the end of the year!

This term in English we are studying a variety of books revolving around the concept of Environmental Change. So far we have explored the books "Where the forest meets the sea", "Window" and "The Story of Rosy Dock" by the author Jeannie Baker who uses collages to illustrate her work. In art we are attempting to create a view from an imagined window using paint and collage.

As part of the Speaking and Listening component of the English curriculum, News in our classroom has been revamped to Talk Time. Every three weeks the children will present a short talk to the class on a designated topic. If you have any queries about this please give me a call.

The class is very excited to finally be going on our postponed excursion to The Living Classroom in Bingara on 14 November. New permission notes have gone home with all the details. Please return these as soon as possible.

Assessment tasks in preparation for end of year reports will commence next week and continue over the next few weeks.





Sophie Pender turned 11 on October 8

Zac Frankcom turned 7 on October 21

Sam Cau turns 10 on November 6

Oscar McCosker turns 10 on November 8

Student Reporters

Warialda High School Transition

Ding, ding the school bell screamed as we ran into the hall as everyone lined up. Most people were pushing and shoving to get into the groups, us year sixers lined up at the back of the hall waiting for everyone to leave. Then the teachers called us up and we sat up on the stairs as we were split into our groups.

The first class I went to was Maths and we watched a video and this man was adding the maths questions wrong. We had to figure it out in groups of two and the first group that got it right got a lolly and luckily it was me and my partner. My next class was English and we talked about how to write a paragraph in a story. I started writing about a haunted house.

Next we had recess and we played touch footy on the basketball court until the bell started to ring warning us that we should start getting ready for our next class. The next class was geography and we talked about space and earth. I liked how we got to make a mini earth and a mini moon and they both were on the same angle that they are in space. It was really cool because of how they know that it is on that angle.

The next class was PDHPE with Mr Beattie and we walked around the class with a pen and paper and asked each other what they like about sport and what they don't like about sport. Then we went up to the top oval and worked on our touch footy skills and played a game of touch for PDHPE.

I really liked the day because it is an awesome school that I think everyone would enjoy if they went there for a day just to see what it is like.

By Chris



We received some great resources from the Coles Sports for Schools program. Thanks to all parents and community members who dropped vouchers into the boxes at the Coles stores and into the school. A special thanks to those who even mailed some in to us!

Here is Bradley enjoying the tunnel!

Student Reporters

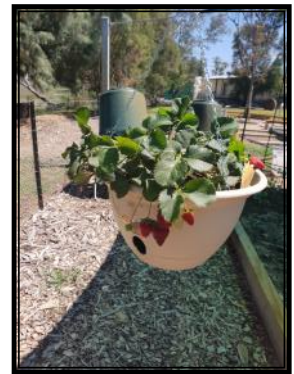
Garden Gurus



"OMG!!! This is the best spinach triangles I have ever had. Also, the mint juice and salad are soooo yummy!" We have been eating so healthy by using the food from our garden and the chickens are laying 2 to 3 eggs a day. We have been making lots of salads and healthy foods.

The plants we have been planting are beans, tomatoes, sweet basil, strawberries, chives, lettuce, spinach, beetroot, silverbeet, celery, snow peas and spring onions. The snow peas are flowering, and the strawberries are ripe.

By Oscar



Regional Athletics

Bang! Sophie flew from the starting line touching all the gunpowder that flew from the gun. As Sophie passed the baton to me you could see the gunpowder from ages away. I passed the baton to Olivia. You could hear the ring from the shot over and over again. The gunpowder shot was as loud as a strike of thunder. Olivia passed the baton to Chris. He ran to the to the finish line. You could still see the thick and dull grey gunpowder that looked like fog.

We all felt proud as runners for the regional athletics relay team. We ran a personal best time. It was the last time for Olivia and Chris running at a carnival. A big thank you to Mrs Pender for driving us to Tamworth and training us.

By Rex



YETMAN LITTLE ATHLETICS INC.



Yetman Multi Gala Day

Sunday 25th November, 2018 9.00am
Terry Barnes Recreational Oval, Yetman 2410

REGISTRATION

ATHLETE'S NAMEAGE GROUP

CENTRE: REGISTRATION NO:

PARENTS/GUARDIAN SIGNATURE

Parent Name (attending on the day)..... Mobile:.....

↓ (Please tick & circle nominated events)

EVENTS

	Tiny tots	70m	games					
	Under 6 & 7	70m	400m	Long Jump	Shot Put	Discus		
	Under 8	70m	1000m	Long Jump	Shotput	Discus	High jump	
	Under 9 & 10	70m	1000m	Long jump	shotput	Discus	High jump	
	Under 11	70m	1000m	Long Jump	shotput	Discus	High jump	
	Under 12	70m	1000m	Long Jump	shotput	Discus	High jump	
	Under 13-17	70m	1000m	Long jump	Shot Put	Discus	High jump	

Athletes must compete in 5 events to be eligible for medals.

There will be HEATS ONLY- NO FINALS IN TRACK EVENTS

Boys and girls will compete separate.

4 x 100 Relays for Minors (TT – U8), Junior (U9-U12), Senior (U13-U17)

Athletes must compete in their correct age group.

(All athletes **MUST** be registered members of LANSW)

Full canteen and BBQ available.

Entry Fee \$15.00 per athlete.

Medals for 1st, 2nd and 3rd places.

ENTRIES CLOSE: Friday 16th November 2018.

PARENTS OF REGISTERED ATHLETES WILL BE ROSTERED ON TO HELP ON THE DAY

Forward entry forms and payments to: Yetman Little Athletics

Carrington, Yetman NSW 2410 email: kelleymccosker@gmail.com

Please make cheques payable to Yetman Little Athletics Club Inc.

If you require further information please contact Kelley McCosker on 0429404416

EFT Payments BSB 062556 Acc. 10352761

Follow updates on Yetman Little Athletic's Facebook Page.

SORRY NO LATE ENTRIES.



As part of promoting Legacy Week and the great support service that the Legatees provide in our area, we take part in their colouring-in competition each year.

Congratulations to Brody McCosker, who was presented with his certificate by Ken Austin.

Thank you to George and Suzi at Yetman Store for selling the Legacy Merchandise. Thanks also to the Yetman community for their generosity in supporting Legacy Week.



NORTH WEST FILM FESTIVAL

16th - 17th November 2018



how to enter

1. CHOOSE A CATEGORY

DOCUMENTARY

ANIMATION

NARRATIVE

SHORT SHORT STORIES

films no longer than 60 seconds

PURELY CREATIVE

film does not fit the above categories? this is the one for you!



2. CHOOSE YOUR AGE GROUP

primary
secondary
years 11 & 12
community

3. CHECK THE RULES

- each film entered must include at least one key creative from the **NORTH WEST REGION**
- your film must be no longer than 7 minutes long
- your film must never have been entered in the north west film festival previously

for more information:

[Facebook](#) /nwfilmfestival
www.northwestfilmfestival.com



YULGILBAR
The Yulgilbar Foundation



4. UPLOAD

entries must be uploaded via facebook or youtube

and a link posted to the facebook page or sent to:

hello@northwestfilmfestival.com.au

make sure to include your name, where you are from, your contact number, the name of the key creative (if not yourself), and where they are from, and age category

entries close 19th october at midnight

Please call the school office if you would like an information pack sent home about the North West Film Festival.

Recipe Page

PAREMESAN CHICKEN BASIL BAKED MEATBALLS

PREP TIME

5 mins

COOK TIME

35 mins

TOTAL TIME

40 mins

Author: kidgredients

Recipe type: meatballs

Cuisine: mediterranean

Serves: 16 meatballs



PRINT

INGREDIENTS

300 grams chicken mince
1 cup grated parmesan
8 basil leaves
1 tbsp olive oil

INSTRUCTIONS

1. Preheat oven to 180 degrees.
2. Place the mince, basil, parmesan and olive oil into a food processor.
3. Blitz until well combined.
4. With wet hands roll teaspoonfuls into balls and place in a mini muffin tray.
5. Bake for 35 minutes at 180 degrees.

From: kidsingredients.com.au

Beetroot Dip with vegetable sticks

Ingredients

425g can baby beetroot, drained
1 cup Greek style yogurt
1 clove garlic, crushed
1/2 teaspoon Moroccan seasoning
vegetable sticks and cherry tomatoes, for serving

Method

1. Blend all ingredients in a food processor until finely chopped and well combined.
2. Refrigerate overnight or for at least 2 hours before serving to allow the flavours to develop.
3. Serve small portions with vegetable dippers.

serves

10



Tips / Handy Hints

If you don't have a food processor you can roughly chop the beetroot and mix the dip by hand. This dip can be refrigerated for up to 5 days.

From: www.legendairy.com.au



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Gives students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.



My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to complete their schooling.

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

Please visit the Department of Education's *Policy Library*

The school leaving age: Please visit the Department of Education's *Wellbeing and Learning* website

Do you need an interpreter? Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement
Student Engagement & Interagency Partnerships

T 9244 512

www.dec.nsw.gov.au

17 February 2015
NSW Department of Education and Communities

Using our Getting Along and Confidence keys!



Allergies

This is a reminder that we are an allergy aware school. Could you please consider this when preparing your children's lunches and seek alternatives to nut and egg products?

Student Reporters

Author Visit

"Please welcome Oliver and Mick " said Chris " AHHH" replied Mick as he fell face first on the ground. He told us that he was never good at running up on stage and that Oliver was the pro.

After the student leaders said their speeches all the fun started. Mick read a chapter from his book 'The Turners' but it took a while to start as Mick needed his 'reading glasses' to see the page but they didn't have lenses so Sophie accidentally "not" poked him in the eye. So then he got a spyglass to look at the book but then he said "Fred you're HUGE" so Fred walked backwards all the way to the fence but he was still big so Mick turned it around and said "Fred you're tiny" so Fred walked closer and gave up so Mick just read it himself. Then it was Oliver's turn - it was just as fun he showed us his toys and got three volunteers from the audience to hold spiders!!!!!!! (fake) and Brody had the smallest one. After that it was time for lunch and we got to get signed autographs and writing tips, then it was time to go home.

By Demika and Sophie



Tennis

Smash! as the ball smashed on the tennis racket and went over the fence. We have just started to play tennis for sport and we are enjoying it. We had three groups and we practiced hitting the ball into the net, over the net and serving. We also had some rallies hitting over the net, that was my favourite. And the K-1 kids were doing lots of things. They were hitting the ball at the net and they had partners hitting to each other. Mrs Weatherall would hit it to them and then they would hit it. They really improved a lot! My favourite was the rallies as it was really fun.

By Fred

The logo features a large yellow circle with a blue border. Inside the circle, the text "PLATYPUS PADDLERS SWIM SAFE PROGRAM" is written in bold, red, sans-serif capital letters. Surrounding the circle are ten cartoon platypuses, each in a different swimming pose. The background of the entire poster is white with blue wavy lines in the top corners.

PLATYPUS PADDLERS SWIM SAFE PROGRAM

FREE TERM 4 SWIM SAFE CLASSES

**8-WEEK PROGRAMS FOR AGES 0-5 THROUGH TERM 4, 2018
AT THE INVERELL AND ASHFORD POOLS**

- FREE 30-MINUTE INTRODUCTORY WATER SAFETY AND SWIM BASICS CLASS AND POOL ENTRY FOR ADULT & CHILD
- QUALIFIED FEMALE SWIM INSTRUCTORS
- FREE CPR CLASS FOR ADULTS ON FINAL DAY
- PLATYPUS PADDLERS SWIM SAFE PACK FOR ALL CHILDREN

CONTACT: MICHÈLE JEDLICKA, 6721 3222 & michele.jedlicka@best.com.au

PLATYPUS PADDLERS IS AN INITIATIVE OF BEST EMPLOYMENT AND
FUNDED UNDER THE NSW WATER SAFETY COMMUNITY GRANT

BEST
LIFE

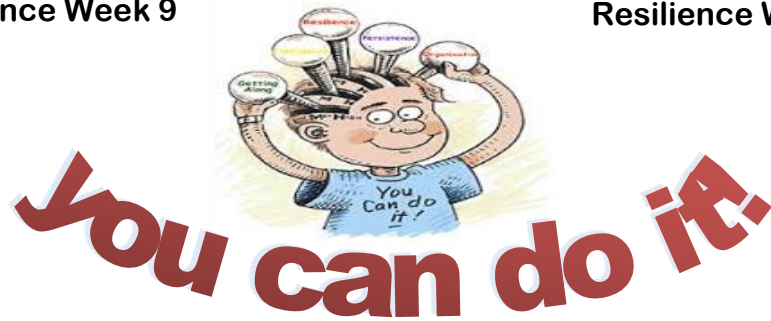




Resilience Week 9



Resilience Week 10



Confidence Week 1



Confidence Week 2



Getting Along Week 3