

Yetman Public School

64 Warialda St
Yetman, NSW, 2410

Principal: Charmaine Johnston

Phone: 07 4675 3150

Email: yetman-p.school@det.nsw.edu.au



Week 9 Term 3 Thursday 19 September 2019

From the Principal's Desk

We are halfway through the implementation of the 2018-2020 School Plan. Yetman Public School developed this three-year school plan which is connected to a budget and student outcomes. It was developed in consultation with the school community. The plan reflects the school's priorities for improvement in line with the schools' excellence framework. Our plan includes a commitment to improvements in literacy and numeracy, as the pivotal learning for all students.

The strategic directions of the plan are:

Strategic Direction 1: To collaboratively build strong foundations in curriculum, assessment and evaluation for future focused learning, with an emphasis on Literacy and Numeracy skills across all learning areas.

Strategic Direction 2: To lead learning through the implementation of research based pedagogy to develop high quality educational leadership practices for guiding learning.

The One School project has proved to be a way to meet the strategic directions and engage learning through our collaborative practices with other small schools. Planning sessions and STEAMEE days, within the school and as a community of schools, have fostered student engagement in challenging work; particularly in Literacy and Numeracy across all curriculum areas.

In Term 4 we aim to continue with our small schools collaboration in One School, sport, swimming school and other areas of the curriculum. This will ensure that alliances with like schools are developed and maintained, resulting in the students having improved social skills, broader opportunities and the ability to make adjustments and adapt to all situations.

The Yetman Public School 2018-2020 School Plan can be accessed through the school's website at <https://yetman-p.schools.nsw.gov.au/about-our-school/school-planning-and-reporting.html>

Kind regards,

The yummy Caesar Salad we made with cos lettuce from our garden and fresh eggs from our hens!



Share Our Space!

Grounds open
these holidays

8am – 5pm

Mon 30 Sept to
Fri 11 Oct



Education

P&C NEWS

CANTEEN

There will be a very special end of term canteen on Thursday 26 September. The children voted on what they would like for lunch and the results will be counted and a note sent home with what is going to be available and requesting you pre-order your children's lunch.

FUNDRAISING

Thank you to everyone who volunteered their time to help out at the Goondiwindi Motorcycle Club day earlier this month. Thanks also to the community members who supported our raffle. Congratulations to Sam Dight, winner of the major prize. We have been offered the opportunity to help at the Motor-cycle Club's day on Sunday 6 October. If you are available and would like to help could you please contact Amanda Frankcom on 0409 625 816.



The P&C are participating in "Living Fundraisers". If you would like to purchase plants or candles, please go to the Yetman P&C Facebook page and follow the link to the fundraising page. A commission from the amount purchased will be donated to the P&C.



Thank you to the CWA for hosting an amazing day on Thursday 5 September for their International Day. The children enjoyed learning about this year's country of study, Papua New Guinea, and have submitted their PowerPoint project to the CWA for judging.

YETMAN SCHOOL AND COMMUNITY UPCOMING EVENTS

SEPTEMBER	TUESDAY 24	DOLLARMITE BANKING P&C MEETING @ 1:30PM
	THURSDAY 26	CANTEEN - SPECIAL MENU TO BE ADVISED
	FRIDAY 27	LAST DAY OF TERM 3
OCTOBER	SATURDAY 28 SEPTEMBER - SUNDAY 13 OCTOBER - SCHOOL HOLIDAYS	
	MONDAY 14 OCTOBER	STAFF AND STUDENTS RETURN FOR TERM 4
	TUESDAY 15	DOLLARMITE BANKING
	FRIDAY 18	GRANDPARENTS DAY @ 10AM
	TUESDAY 22	DOLLARMITE BANKING
	WEDNESDAY 23 - FRIDAY 25	WHOLE SCHOOL EXCURSION TO DUBBO
	SATURDAY 26	YETMAN SPRING FLING - DETAILS TO BE ADVISED
	MON 2 - FRI 6 DECEMBER	SWIMMING WEEK AT TEXAS POOL
	WEDNESDAY 18 DECEMBER	PRESENTATION NIGHT



On Tuesday 3 September we travelled to Toomelah PS to see 'Zeiko' by Musica Viva. This was a real treat for the ears. Everyone loved joining in and being taken on a soundscape journey from Iceland to Australia!

Student Reporters

Cricket coaching day

Yetman Yabbies hit the wicket and Yetman Public School and Bonshaw Public School go wild!

On the cricket sport day Yetman PS was there and Bonshaw PS. We were in five or six groups and the Brisbane Wanderers taught us how to play cricket properly and to bowl. We had a game of cricket.

by Lachlan





HEALTHY
LUNCH
BOX

The simplest way

... to pack a healthy lunch box

The average school child will eat more than 2,500 lunches during their 13 years at school.



Cancer Council's website healthylunchbox.com.au is a one-stop-shop for everything families need to know about packing a healthy lunch box.

Parents will find information on the five food groups, what constitutes a healthy lunch box, sandwich alternatives, sandwich filling ideas, snack ideas, swaps for unhealthy snack foods, recipes and tips. The website features an [interactive healthy lunch box builder](http://healthylunchbox.com.au) where parents can get their kids involved in planning the lunch box and choosing foods they will eat and enjoy.

healthylunchbox.com.au



Is it time for a dental check-up?

Hunter New England Oral Health provides free dental care for all children under 18yrs of age

We accept the Child Dental Benefits Scheme

HNE Dental Clinic opening hours: 8:00am – 4:30pm



Health
Hunter New England
Local Health District

Call 1300 651 625 to book an appointment for your child

For more information about oral health and accessing our service, visit the HNE Kids Health webpage at www.hnekidshealth.nsw.gov.au/oralhealth



RIVER JAM

**GUEST JUDGE:
JUDAH KELLY**

Hosted by PCYC Goondiwindi

Entry: FREE

Where: Botanic Gardens

Time: 10am

When: Sunday 13th October

Fundraising Raffle
Win a GUITAR

**OVER \$1,000 PRIZE
MONEY TO BE WON**

Registrations open Monday 26 August 2019
Forms available from PCYC & Bi-Rite Electrical



**SATURDAY 12TH
OCTOBER 2019**

JUDAH KELLY CONCERT

**DRINKS AND NIBBLES
FROM 6:30PM**

CONCERT STARTING: 7PM

**VENUE: GOONDIWINDI
CINEMA & THEATRE**

**FUNDRAISING
RAFFLE
TO WIN
A GUITAR**

Student \$20

Adult \$30

Double Pass \$50

RIVER JAM is the premier youth music event for this region and has in the past attracted entrants from all over Queensland and Northern New South Wales.

The RIVER JAM Committee has extended an invitation to our school community and students who have any musical talents/interests. RIVER JAM includes Primary, Secondary and Open Categories along with Song Writing sections.

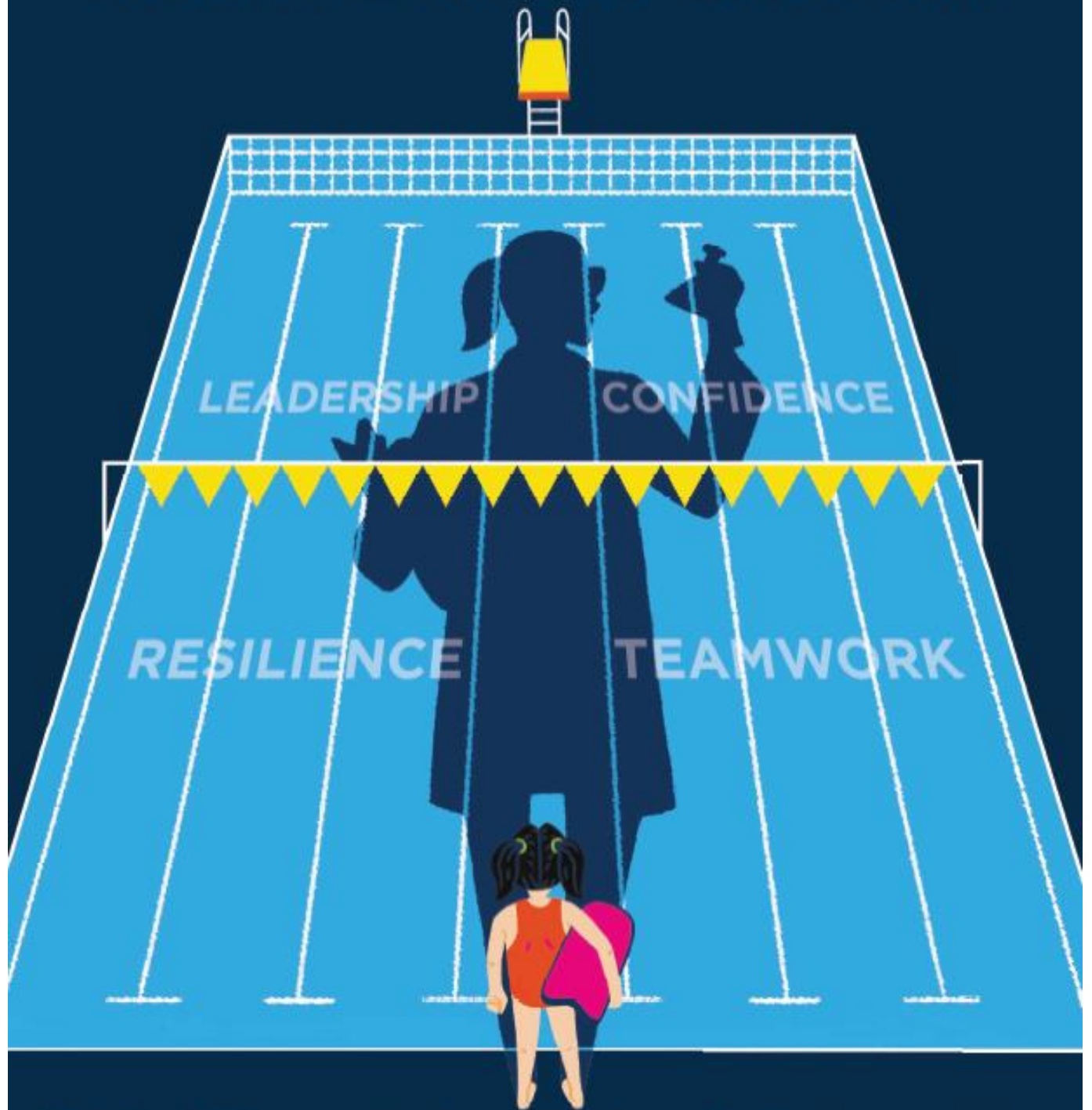
Entry fees for this event are minimal and entrants stand to win up to \$500.00 in cash prizes. This community event is free to the public and all individuals and families are encouraged to come and listen to the musical talents of an array of local artists in the lovely surroundings of the Botanic Gardens. The Primary Section of the competition commences at 10.00am and the Open Sections are after lunch.

For more information contact PCYC Goondiwindi on 07 4671 5677, or call the Yetman Public School office if you would like an entry form.



This is a reminder that we are an allergy aware school. Could you please consider this when preparing your children's lunches and seek alternatives to nut and egg products?

ACTIVE KIDS GO FAR



Kids benefit from sport and recreation long after the siren sounds

**CLAIM YOUR TWO \$100
ACTIVE KIDS VOUCHERS**

And help your kids reach their goals

sport.nsw.gov.au/activekids





Take the time

On Thursday September 19 2019, we're encouraging all Australians across the country to pick up a book and read for one hour on your own or with the children in your life

On Thursday September 19 2019, stop what you're doing for one hour and pick up a book. We want Australians to either rediscover or introduce themselves to the benefits of reading. Take the time to learn, escape and relax.

In children, reading has been shown to help with identity formation, setting them up for success in the future. In adults, reading has been shown to reduce stress by 68% more than listening to music, going for a walk, or having a cup of tea.



In preparation for Australian Reading Hour, Yetman Public School students visited the Sydney Opera House via video conference at 10:30am on Tuesday to listen to an author talk by Matt Stanton. "In six years Matt Stanton has put more than half a million funny kids books into the hand of children around the world. From picture books to chapter books Matt's stories and illustrations invite kids to enter the world of books through their favourite door: laughter." (<http://www.mattstanton.net/>) Matt has written the very funny Fart Monster books, and the Funny Kid series of chapter books. In collaboration with Tim Miller, Matt has written and illustrated a number of picture books, including Burpzilla, Dinosaur Dump, There is a Monster Under My Bed Who Farts and The Pirate Who Had to Pee.

The children enjoyed listening to Matt's story about why he writes these funny books and where he gets his inspiration from.

From your Library



We had a special day today participating in Reading Hour. Books were chosen and read and listened to with great enjoyment. After listening to Matt Stanton on Tuesday we were all excited about choosing a book.

It is almost the end of term and library prizes will be awarded next week. Mrs Johnston and Miss Jackson will be talking about the reports students have given on the books they have been reading, how many books have been borrowed and whether everyone has been looking after their books. I am looking forward to hearing who the winners are going to be!



Recipe Page



Chicken Pizza + Snacks

Ingredients

- ½ English muffin / ½ Tip Top Wholemeal English Muffin
- 2 tsp no-added salt tomato paste
- 20g chopped leftover* cooked lean chicken breast
- 20g diced capsicum
- 15g grated hillview cheese
- 4 cherry tomatoes
- ¼ cup fresh or frozen raspberries, plus extra 2 tbs to serve
- 100g Woolworths Greek-Style Natural Yoghurt
- 1 ¼ cups (190g) woolworths wholemeal self raising flour
- 2 tbs Homebrand Caster Sugar
- 1 small carrot, finely grated
- 1 small firm ripe pear, peeled, cored, finely diced
- 1 Woolworths Free Range Egg
- ½ cup (125ml) Woolworths Milk

Directions:

1. Lunch: to make chicken, cheese & capsicum pizza, spread muffin with tomato paste. Top with chicken, capsicum and cheese. Grill until cheese is melted and golden. Cool. Serve with cherry tomatoes. *always ensure leftover food is stored in an airtight container in the fridge.

2. Snack 1: to make very pink yoghurt, puree raspberries until smooth. Combine with yoghurt and top with extra raspberries.

3. Snack 2: to make pear & carrot muffins, preheat oven to 180°C or 160°C fan-forced. Line a 12-hole flat-bottom muffin tin with paper cases. Place flour in a large bowl, stir in sugar, carrot and three-quarters of the pear. Whisk the egg and milk together in a jug. Add to flour mixture and stir until just combined. Divide mixture among paper cases. Top muffins with remaining pear. Bake for 15-20 minutes or until golden and cooked through. Set aside to cool for 5 minutes. Remove from tin and transfer to a wire rack to cool completely. Place 1 muffin in lunch box. Store remaining muffins in an airtight container in the fridge.



Servings: 1

Student Reporters

Legacy Week posters

“And the winner is . . . Demika” everyone cheered when Mr Ken Austin announced this.

“I won I won the Legacy poster competition”. Demika’s reward was a teddy bear, necklace, bag, ring, card, badge and a voucher for a shop in Goondiwindi.

Everyone entered the colouring challenge and had a red hot go and I think that everyone came very close to winning. Everyone’s posters were awesome.

by Georgina

Macintyre Young Writers

This term we did Macintyre Writers and if you're wondering what's Macintyre Writers is, it's a writing competition and we're hoping to be good writers. We used the 7 steps and the first step was to plan for success so we used a story graph to plan our story. On the story graph there's the sizzling start, backfill, pebble, rock, boulder and an exciting ending. Our job was to use the five senses to build tension. There were some pretty good stories. Well done everyone.

by Aiden



One School Visit to Tulloona

“Here’s one” I said as Annika and I were walking around Tulloona on a treasure hunt for local history. We had to find eighteen objects that people from the community had brought in for us to search for. Each thing had a letter and when you found all of them they spelt out a secret code. It was ‘One Schools are great’.

There were three activities during the day and after the first one everyone yelled at the top of their lungs “CAKE!!!!” The second activity was netball and my team were beaten. It was super-hot but the game was fun. The third activity was letter writing where we wrote letters to someone from another school and that person wrote to us. When we were done we wrote on an envelope and handed them to the teacher so then they could be sent in the post.

I think everyone had a fun day and we all made some new friends with people from other schools.

Woohoo! We received our letters in the mail!

By Demika



Enrolment policy

Information for parents

The Enrolment of Students in NSW Government Schools policy is in place to assist schools to meet their obligations under the *Education Act 1990* - to ensure that every student has a place at their local school. The policy also communicates to staff and the community a transparent enrolment process.

Why was the enrolment policy revised?

Across the state, many communities are changing. Some are growing at rates never seen before. Some schools that used to be able to accept out-of-area enrolments, no longer have the room to do so.

The revised policy is designed to support schools to manage all enrolment applications, encourage greater consistency in decision-making and make sure the enrolment choices are clear for parents.

What are the changes?

The enrolment cap

The enrolment cap is the number of students that can be enrolled at a school based on the school's permanent accommodation. The enrolment cap tells us whether the school may or may not have the capacity to accept non-local enrolments. It is not a target or limit on the number of local enrolments a school can take.

Each school with a local intake area will have a cap set by the department from Term 4 2019.

Within the enrolment cap, a number of enrolment places (the buffer) must be kept aside for the likely number of local students who will need to enrol during the year. For this reason, a school will not take non-local students once they reach their buffer, unless there are exceptional circumstances.

100-point residential address check

Parents planning to enrol their child at a school that is near or at their buffer or cap will be asked to complete the 100-point residential address check to confirm they live within the school's designated intake area. This means you will need to provide documents to verify your child's current address.

So that schools only seek information relevant to your child's enrolment, a list of approved documents for the residential address check is available from the school or the department's website at <https://education.nsw.gov.au/policy-library/policies/enrolment-of-students-in-nsw-government-schools>

Selection criteria for non-local enrolment

Sibling enrolments are now clearly prioritised (where possible) and selection criteria for non-local enrolment will not include student ability, performance or achievement.

What has not changed?

Schools will continue to enrol students who live in their local intake area, regardless of the school's cap status.

There are no changes to enrolment rights of siblings of non-local students. In schools with available places, each enrolment application is considered on its merits, including if siblings currently attend the school. If the school is below capacity, out-of-area applications for siblings of current students will be given enrolment priority.

Schools will continue to provide families with support and advice during the enrolment process, including assessment of exceptional and compelling circumstances particularly for vulnerable students and their families. Schools will also continue to apply the policy fairly and consistently using transparent and accountable processes when making decisions around enrolment applications. Parents have a right to appeal to determine whether the stated processes have been applied in a procedurally fair manner.

But what do the changes mean for me?

What if my child is already enrolled but we do not live in that school's intake area?

Your child will remain enrolled at the school as the revised policy does not affect students already enrolled in NSW Government schools.

We were in area when my child was enrolled in the school. The department has since changed the school's boundary and our residence is now out of area. I have other children and I want them all to go to the same school.

What are my options?

At times it is necessary for the department to make adjustments to a school's local enrolment intake area. This could mean a family with a child/children already enrolled is then outside the local intake area. When this happens, the family will still be able to enrol siblings together at the school, regardless of whether the school is over the buffer or cap.

I already have a child enrolled as an out-of-area student in a NSW Government school. Can I enrol my other children at that school too?

This will depend on the capacity of the school:

- If the school is **not near its buffer**, then siblings should be able to be enrolled at the school. In fact, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **nearing its buffer**, then the school will form a non-local enrolment panel. The panel considers non-local enrolment applications when the number of non-local applications received exceeds the number of places available below the buffer. Again, in this instance, siblings of students currently enrolled will be prioritised, where possible, over other non-local enrolment applications.
- If the school is **at capacity** they will not accept non-local enrolment applications unless there are exceptional circumstances.

I have already accepted an offer for my child to attend a school in 2020 that is not my local school. What happens now?

The enrolment will proceed. Non-local enrolments accepted before Term 4 2019 for students starting in 2020 should not be affected.

What is the criteria for enrolment in a school that is not my local school?

Schools that are able to accept non-local enrolment applications establish a non-local enrolment selection panel, if demand exceeds the number of places below the school's buffer.

Schools are required to make the selection criteria available to the school community.

My circumstances are challenging and I think this school is best for my child. We live outside the school's intake area. What should I do?

We understand that not everyone's circumstances are the same, and that there are instances where exceptional circumstances will need to be considered.

Your circumstances should be discussed with the principal of your local school who can assist you to negotiate an out-of-area enrolment if there are exceptional and compelling circumstances.

Contact

For general enquiries contact: 1300 679 332 or email: DoEnrol@det.nsw.edu.au
For enrolment enquiries, speak to your local school.
Find school contact details at: <https://education.nsw.gov.au/public-schools/going-to-a-public-school/finding-a-public-school>