

Yetman Public School

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Week 10 Term 2 Thursday 2 July 2020

From the Principal's Desk

Resilience is a word I would like to attribute to our students and staff after the tumultuous year we have had so far. It is fantastic to see students adhering to increased hygiene practices and demonstrating maturity when events like cross country and athletics are cancelled.

This week the mid-year reports were sent home. These reports reflected students' learning both at school and at home, during semester 1. Although the grading system of A-E wasn't required, they are still an accurate record of each student's learning progress. Congratulations to all students. It was wonderful to write about, and read about, all of your learning successes.

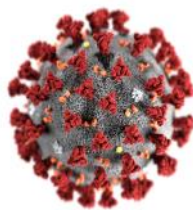
Term 3 will resume on Tuesday 21 July 2020 for students. Increased hygiene practices will still occur and many events will be cancelled such as excursions and interschool sports carnivals. I would like to thank all staff for their continued commitment to students' learning, especially the creative ways teachers have engaged students over this last semester. Thank you parents for joining us on this learning wave. Enjoy the holidays!

Warm regards,
Charmaine Johnston

Poetry

Covid by Sam

Covid the devilish disease
it travels all over the seas
it's infected all the peas
it will make you wheeze and sneeze.



Covid looks like a crown
It's red not brown
It will make us all frown
Not even the clown can make us unfrown.

The cases are coming
No one can go and sing
Chances of survival are thin.
Covid's almost over
There's no need to escape in a moon rover.
We're out of the pit
We can now sit.

PS health advice
is to sanitise
Toilet paper lovers are going koo koo
How many people have a loo?
So your gonna have trouble grabbing a pack or two

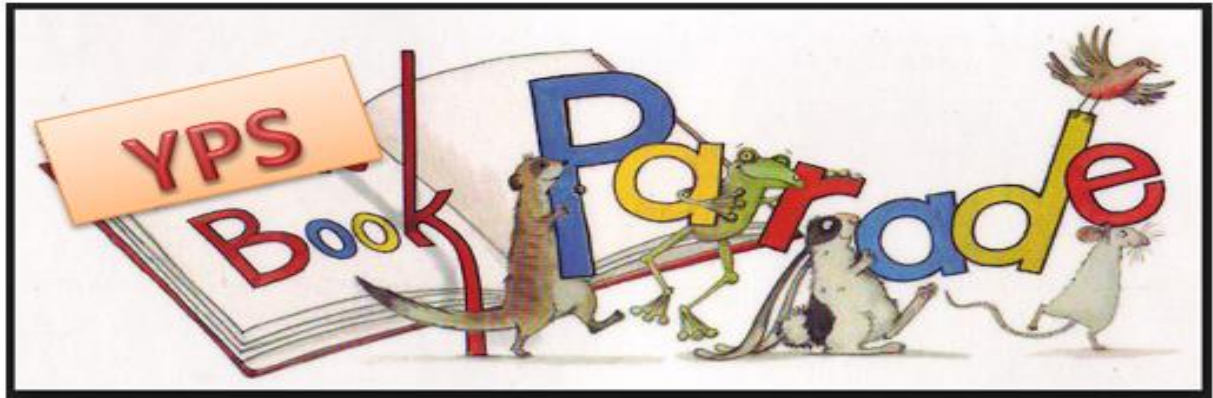


The All Stars' sprout houses



Education

A holiday project: preparing for book parade!



Monday 3 August 2020

Theme: Curious Creatures; Wild Minds

You Can Do It! award winners



Week 6

Sam and James for
organisation



Week 7

Matilda, Stevie, Caitlin and Filippa for
persistence



Week 8

Zac and Lily for persistence

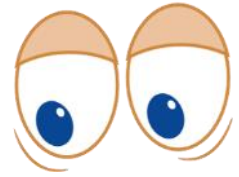
Week 9

Ted and Bradley for
resilience



Congratulations everyone!

From your Library



We are already at the end of term 2! Don't forget to borrow out your books to read over the holidays.

Also, a great effort by everyone has been put into Premier's Reading Challenge this year. Make a note of the books you read over the holidays to put them on your list when we return to school next term.



WHAT KIND OF HORSES GO OUT
AFTER DUSK?



NIGHTMARES

monikaaturner.com

Here are some photos of the gorgeous Whitney and Britney chickens we made during National Simultaneous Storytime.



This is a reminder that we are an allergy aware school. Could you please be considerate of this when preparing your children's lunches and seek alternatives to nut and egg products?

"My Place" by the Yowies

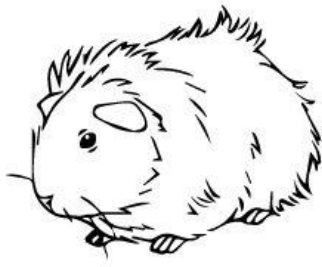
Zac's House by Zac

On the side of the common
There lives a boy named Zac.
He has a guinea pig named Goblin
And takes care of a dog named Mack.

When his best friend James comes over
There is a soccer competition
Someone always ends up in the clover
In a funny old position.

He has a sister Lily
Who is not as sweet as she looks
Lily has a friend called Filly
And they really love horse books

His mum is sometimes mean
But her cakes are so delicious
Sometimes she makes me clean
Because she's superstitious.



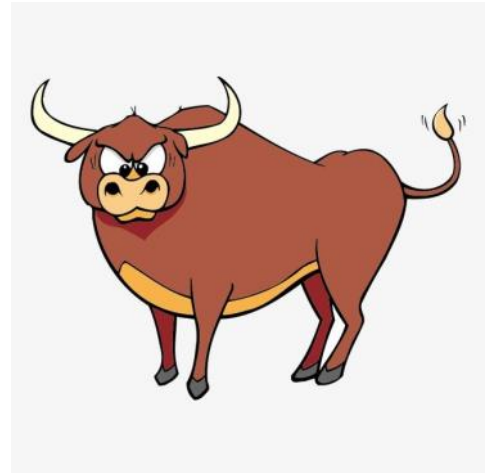
My place by James

When we go camping
And we go thumping through the bush
My back is always bending
And animals go woosh

We go walking through the grass and trees
Climbing to the top of the hill
As we slip down the grass, we scream 'wee'
It is always exciting and a thrill

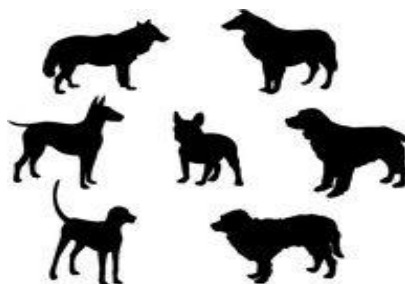
One day I tripped and grazed my knee
While running down the mountainside
An enormous mob of pigs saw me
I shivered as they as they darted by

I love camping it is so wonderful
But watch out for the angry bull



My Place by Stevie

On the side of a lagoon
Is my place
In a beautiful house with a room
There is a case
There are seven crazy dogs that my family own
And a horse and a rabbit
Each dog gets a bone
And the horse has a terrible habit
It was a cold misty morning
And the frost was everywhere
My brother was calling
But I didn't care
I wanted to stay in my beautiful home
Where I could play and roam.



"My Place" by the Yowies

My Place by Georgina

Down in the common is where we play
Down in the common we found a briar cave
In the horse pen is where the mare and foal stay
When we go in the cave we need to be brave
And we have to ditch all the spikes
This is my place and I am very proud
I help muster the cows on the quad bikes
We have two cats and one meowed
We also have five loyal dogs
One of them is really crazy
The dogs really like to chase hogs
And the crazy one is not lazy
I love where I live, Yetman is my home
My place where I love to roam



House on the Hill by Lachlan

On the side of a steep mountain
There's a house on a rocky hill.
I wish there was a fountain
And a dog called Bill.
We have a lot of bats
That squeak all through the night.
Caitlin wishes for a cat
but the cats would always fight.
Our home is always beautiful
Because mum takes good care of it.
We want tremendous rainfall
Even just a little bit.

My place by Aiden

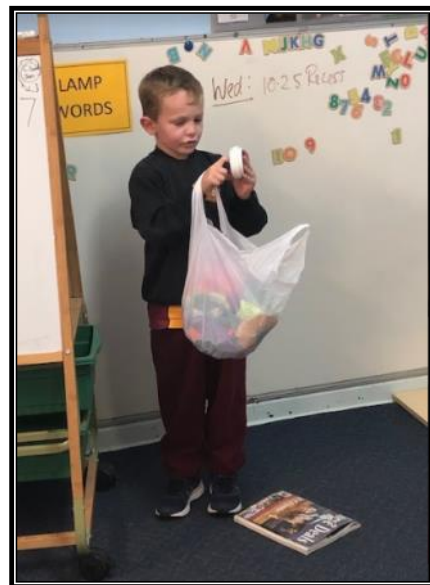
Half an hour from Yetman.
On the Bedwell Downs Road.
There is a place with a pen.
And doesn't need a code.
It's a spot where there's fun.
Nobody is really cruel.
Where there's not just lots of sun.
But you have to stick with the rule.
We can have a birthday party.
Maybe with some yummy cake.
But if your name is Marty.
You have to eat a steak.
And if you come to the party don't be naughty.
And please invite my neighbour Claudie.

My place by Sam

Where the country fresh air always blows.
A peaceful place is where I live.
Where there's icy winds but never snows.
There's nothing I wouldn't give.
Luscious golden wheat crops grow.
With the roaring massive tractors going past.
The troughs shall not be low.
The water will forever last.
It will always be a small town.
Pretty much no cars in sight.
But the locals don't frown.
Luckily they won't bite.
My fair town is Yetman.
Will you come to Yetman? you bet man.

FRIDAY NEWS

Every Friday we have been enjoying hearing about various topics including medals, precious photographs, CD collections, pets and dad's sunnies. The students 'show and tell' for 2 minutes then answer 2 questions from the audience.



K-2 All Stars News

Last newsletter we reported that the All Stars classroom had a new roof. Now we can report that the painters have been and repainted our walls inside! The result is a lovely fresh looking room. Our classroom is feeling very loved!

The All Stars have been working hard on their narrative writing these last few weeks - particularly in planning their stories. We have been doing this in a number of ways. In our Class Reading lessons we have been identifying the beginning, middle and ends of stories we have read, identifying the pebble, rock and boulder in the middle of each story and discussing the backfill aspects (who, what, when, where, why and how). In our writing lessons we have been using the strategy of “Draw, Talk, Write” to plan and write our stories. We have been using a template to draw each section of the story, discussed it with an adult or the whole class and then writing the story. As a result we are finding that our stories are improving in their flow.

In Maths we have been working a lot on knowing our Friends of Ten/ Rainbow facts. If we know these facts automatically it makes it much easier to do more complex addition and subtraction.

Our One School Zoom day last Thursday was fabulous. We enjoyed seeing our friends from Gum Flat, Tulloona and Fairfax Schools. Our class participated in two lessons - a Science one, which we led, and a Geography one, led by Tulloona School. In our Science lesson we made a Sprout House from sponges and planted seeds on it. We have been observing them closely looking for signs of growth from our seeds. In our Geography lesson we listened to the story ‘Are We There Yet?’ by Alison Lester. We drew our own imaginary islands and landmarks, then took our classmates for an imaginary tour around our islands using positional language. The Yowies also participated in two fabulous lessons led by Gum Flat and Fairfax schools. Thank you Mrs Dight for assisting us all on this day.

I hope everybody enjoys their holidays and continues to stay safe and well.



"Fire!" by the All Stars

FIRE! by Clancy

I smell smoke
I taste soot
I see firetrucks on fire
I hear screaming
I feel my eyes watering



FIRE! by Caitlin

I see trees are burnt
I hear heavy breathing
I smell burnt stuff
I taste yuckiness and smoke
I feel wheezy, hot, scared
and sad



FIRE! by Ted

I see red firetrucks
I smell burnt wood
I feel hot
I hear silence
I taste smoke



FIRE! by Lily

I taste yuckiness
I see black firefighters
I feel hot
I hear yelling
I smell burnt things

FIRE! by Filippa

I feel very, very sad
I taste a lot of smoke
I see firefighters zooming
past
I smell smoke
I hear sirens going very fast



FIRE! by Matilda

I see black tears
I feel hot with my eyes
watering
I hear wind roaring
I smell smoke and burnt
stuff

One School North Virtual Visit

What a talented group of teachers we have in our One School North group. With COVID-19 restrictions our schools have been unable to get together for visits so we decided to have virtual school visits! Each school (Yetman, Tulloona, Gum Flat and Fairfax) took on the role of teaching a lesson, through Zoom, which focused on our science and geography units of work. The students enjoyed the STEM activities and it was wonderful to see our One School North friends again.



Cooking Club Recipe

Chicken Fried Rice

Ingredients

2 cups uncooked white rice
2 teaspoons gf chicken stock powder
2 carrots, diced
1 capsicum, diced
3 silverbeet leaves, deveined and finely sliced
2 cups cooked chopped chicken
1 spring onion finely sliced
½ cup frozen peas

Method

Heat oil in the frypan. Add uncooked rice and stir until rice becomes opaque.

Add carrots, capsicum, shallot, peas, chicken, silverbeet and stock powder to rice and mix well.

Add enough water to cover all the ingredients. Cover with the lid and simmer for 20 minutes, stirring occasionally. The rice will swell and soften when ready. You may have to add extra water.

Serve with a little soy sauce if desired.





Healthy Harold has been catching up with some of his favourite animal friends – and he's inviting Aussie kids to join in the fun these school holidays. Wildlife Watching with Healthy Harold is a free eight-part video series featuring Harold, Zookeeper Chad and a menagerie of animal friends from Mogo and Featherdale Sydney Wildlife Parks.

Watch the videos at <https://www.lifeeducation.org.au/children/wildlifewatching>

Good for Kids good for life

MANAGING SCREEN TIME

Australian guidelines recommend that **kids spend no more than 2 hours each day on small screen entertainment**. Long periods of use should be broken up as often as possible. While computers and TV can be valuable for education and learning, the health benefits, skills and enjoyment that kids and teens get from being physically active are just as important.

Office of the Children's eSafety Commissioner

Keeping an eye on screen time

Are your kids constantly glued to a screen? Where do you draw the line to keep screen time in check? This quick guide can help parents manage screen time.

What is screen time?
Screen time is the amount of time spent watching a screen or electronic media for entertainment. It includes:

- Watching TV
- Watching DVDs & other online shows
- Using computers or other devices to access online entertainment
- Playing games on consoles, computers and mobile phones
- Texting



Health
Hunter New England
Local Health District

HNELHD-GoodForKids@hnehealth.nsw.gov.au
<http://www.goodforkids.nsw.gov.au/>

Good for Kids good for life

MASTERING THE SPRINT

Sprinting is one of 12 Fundamental Movement Skills which requires practice. Fundamental Movement Skills are taught at school but you can help teach your child these important skills at home.

To master the sprint:

1. Lift knees high
2. Bring heels close to the bottom
3. Focus eyes forward
4. Don't let heels touch the ground
5. Land on balls of feet
6. Bend elbows at 90 degrees
7. Drive arms forward and back in opposition to legs



For a demonstration search: 'Get Skilled: Get Active – Sprint!' on YouTube



Health
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Dollarmite Banking is resuming in Term 3!



Remember, Thursday is School Banking day and students can bring in their weekly deposit.

For every deposit made at school, students will receive a silver Dollarmite token. Once students have individually collected 10 tokens they can redeem them for an exclusive School Banking reward item in recognition of their regular savings habits.

School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one School Banking deposit in the prior year.

Thank you for supporting our School Banking program.

If you would like to know more about School Banking, please ask for a 2020 School Banking program information pack from the school office or visit www.commbank.com.au/schoolbanking



CLEANERS REQUIRED

We are looking for reliable cleaning staff to work at a local Government sites in the **Yetman area**.

Experience preferred but not essential.
Training and uniform provided.

Please send your résumé to:
Joss Facility Management
PO Box 5258 South Tamworth 2340 or email lyn.patton@jossgroup.com.au

If you would like more information, please call Lyn on 0472 819 880

A working with Children Check is required for this position