

Yetman Public School

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Term 2, 2021

Congratulations!



Stevie received the CWA
Gwydir Group Cooking
Award in the Junior Section
of the competition. Mrs Mary
Gaston is pictured
presenting Stevie with her
trophy. Well done!



Payton received a letter of
congratulations on her role
as School Captain of Yetman
PS from our new Director of
Educational Leadership,
Mr Peter Flannery.

Principal's Report

Term 2 has been an exciting term with students demonstrating growth and attainment of learning goals. Reports have been issued and parent teacher meetings are underway. Well done to all students and staff members for a very successful semester.

In Term 3 the school will be undergoing External Validation. This process involves the opportunity for schools to discuss their judgements about their practice – and the evidence that underpins them – with a panel of peers. It also helps in identifying where to next in our school improvement process.

Have an enjoyable and safe holiday

Charmaine Johnston



Filippa celebrates completing her Year 3 NAPLAN tests.



Teddy and Bradley attended the Inclusive Athletics Carnival in Tamworth. They had a wonderful time participating in all of the events.

Garden Gurus and Cooking Club

Crunch! crunch! crunch! went the leaves as we walked into the garden.

In Garden Gurus with Mrs Johnston we recently planted seedlings of vegetables like cabbage, broccoli, kale and more. We needed to put cups around them to protect them from the frost and birds.

We did Cooking, with Mrs Weatherall. The All Stars and the Yowies take turns every week to cook things like pikelets, greek dip and mango sorbet. We enjoy using things we grow in the garden.

Lylah



K-2 All Stars News

The All Stars have worked very hard in the last few weeks and many have achieved their personal learning goals and have now made new ones to work towards. In English we have been working hard on our writing of sentences, ensuring they have appropriate punctuation for a statement or a question. Our weekend recounts are including many more of the 5W and H (who, what, where, when, why and how) elements and are increasing in complexity and length. Everyone's reading in the past few weeks has increased in accuracy and in fluency. Year 1 are also learning how to use a dictionary to find the meaning of a word.

In Maths Kindergarten have been learning about numbers to 10 including the combinations for ten and how to combine groups. They are enjoying using ten frames to model these concepts. Stage 1 have been learning how to read, write and model two digit numbers up to 99 using a variety of materials. We have also been revising our number combinations of ten so that we know them automatically. We have also investigated 2D shapes, fractions, graphs and length.

We are enjoying using the Beebots and Botley 1 and 2 in our Coding lessons on Wednesdays and we thank Miss Jackson for helping us during this time. Next week we will start using some new 'robots' and will learn how to code these over the coming weeks. The students have also enjoyed the Yowies showing what they are doing with Codeshare.



School Banking rewards.

The rewards available during 2021 are:



Terry Denton's Activity Book	Scented Stackable Highlighters
Mini Soccer Ball (size 2)	Icicle Slapband Ruler
Treetop Stationery Set	Snowy Origami Set
Treetop Handball	Water Skimming Bounce Ball
Tomato Seed Kit	Polar Pencils & Pencil Toppers
Emoji Wallet	Scratch Art Cards
Snakes & Ladders Game	

For every deposit made at school students will receive a Dollarmites token. Once students have individually collected 10 tokens they can redeem them for a School Banking reward item.

How to redeem your tokens for a reward

When a student has 10 tokens a reminder will be sent home. We don't have samples of the rewards at the school this year so the rewards will be ordered in as they are earned. When you receive a reminder slip come and see Mrs Westaway and let her know which reward you would like.

Thank you for supporting the School Banking program and remember School Banking day is every Monday.

K-6 Art

In Art we have completed the first of our self portraits. We are now starting work on a hybrid self portrait – half realistic and half Cubist in style.

Learning Classroom

In maths learning through the year we have been working with hands on materials.

In the Tower of Terror we have been trying to beat the tallest tower in the world and we haven't beaten the tallest tower yet. We were doing it to learn place value and trading.

In art lately we have been working on self portraits and we are doing them with ipads. We take a partner and we take photos of our partner and take turns.

In writing lately we have been working on sizzling starts, food fights and we did a paper fight. In the paper fight we write something on a piece of paper and give it to another partner and they write something and they are not allowed to yell or scream.

In science we are learning about light with Mrs Dight and we are learning about what you can see through and what you can't see through.

Filippa



Wishing a very happy birthday to:

Cameron, turned 5 on 16th April

Matilda, turned 8 on 18th May

Clancy & Ted, who both turned 7 on
27th May

James, who turned 9 on 16th June

One School STEM Day!

My whole body was shaking. I watched all the school buses pull up. I was so nervous. I watched as all the kids came out. There was a ton of noise. It felt like the time went really slow. All the kids were laughing, talking and screaming in a boisterous manner. My nerves were getting the best of me. It was our one school STEM Day today, and we had canteen too. We were all eating our fruit and got sorted into groups. The STEM teacher's name was Johnathan. He was so kind and smart. We learnt about light pollution. Some of the kids got into a small group to take photos of the lights in our school. I didn't know any of them which made me really scared. Johnathan looked at the photos and told us that some of the lights should be fixed, that is because some of the lights weren't covered to make it face where it is needed to face. He said that they should be covered and moved to the angle that it needs to be at so it wasn't facing the sky. Once we finished that lesson it was morning tea. I sat down and some other kids sat down with me. It was nice to meet some new kids. We all talked and had laughs. It was play time and some of the kids including me played soccer and it was so enjoyable. It was time to go inside, Johnathan told us we were using micro bits. He taught us how to code and he showed us how to use it and what to plug into the micro bit. It was so interesting. I had five people in my group and they were all so nice. It was really hard and took us a while to code and plug the cords in but it worked. It did something amazing, when you put the micro bit in the dark we coded it to say dark when it was in a dark space and it worked. When we put it up to the light we also coded it to say bright when it was in the light. After lunch the other schools left but the Yetman kids got to do Cospaces. He made a project we had to do on Cospaces about mapping of Yetman. We are continuing to do this in class.

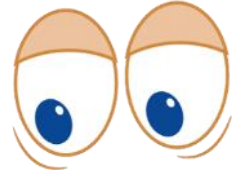
Payton



At the Stem Day, the K-1-2 students participated in a cardboard workshop.



From your Library



Some of my favourite quotes with regards to friendship:

Dr Suess: “A person’s a person, no matter how small.”

Aesop (The Lion and the Mouse): “No act of kindness, no matter how small, is ever wasted.”

E B White (Charlotte’s Web): “‘Why did you do all this for me?’ he asked. ‘I don’t deserve it. I’ve never done anything for you.’ ‘You have been my friend.’ replied Charlotte, ‘That in itself is a tremendous thing.’”

Shel Silverstein (A Light in the Attic): “How much good inside a day? Depends how good you live ‘em. How much love inside a friend? Depends how much you give ‘em.”

National Simultaneous Storytime!

On May the 19th we had an incredible day. We went to our learning centre to choose fun activities like colouring rockets and lots more cool things. Then while we were doing that our teachers Miss Jackson and Mrs Weatherall took their time to set up an amazing skype interview. With the one and only lady astronaut in space and we got to listen to her read us the book called ‘Give Me Some Space’. Then when she finished we went back to our activities for about 5 minutes. We got a necklace with NASA on it. We made astronaut ice- cream. After we finished we made pop rockets that popped very high we could not stop talking about it. Then because the ice-cream took a long time we had it at the bus lines when we were about to go. We all had the best day. We hope next time it could be even better.



Stevie



Cross Country

My whole body was shaking. I felt nervous. Would I make it? Panic set in. It was the day of the Boggabilla cross country. I spent all the time I could stretching. Junior boys! Uh oh my race was here. My body was shaking like mad. I went over to the start line. How well would I go? Well there's only one way to find out. On your marks...Get Set...Go! Wow there's more kids than I thought there would be. Come on Zac just get on with the race. I was coming 6th when I urged myself to go faster. About 25 minutes later I came to the home stretch. I was running as fast as I could when I crossed the line. My results were that I came 4th. Matilda and James were going to Gravesend zone cross country. I was one place away from going to the zone cross country and Matilda is going to regionals so good luck. Man, I had to run 2km. That track is looooooong. Well I always have next year but I'll be a senior then. Well I'll have to run 3km next year but I'll be ready for it. Well done to everyone at Yetman!

Zac



Well done to Matilda, who was selected to represent the Moree Zone at Coolah. She travelled to Coolah with her Dad and sisters but the weather was nasty and it was too cold and windy for Matilda to compete.

Georgina was selected to represent the zone at the high school carnival, and competed well coming in 35th. Congratulations Georgina!